



# NATIONAL SYLLABUS FOR DIRECTLY RECRUITED

# SUB INSPECTORS

**OF POLICE** 



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#### अमित शाह



गृह मंत्री एवं सहकारिता मंत्री भारत सरकार

संदेश



मुझे यह जानकर हर्ष हो रहा है कि पुलिस अनुसंधान एवं विकास ब्यूरो ने पुलिस विभागों में सीधी भर्ती द्वारा नियुक्त पुलिस उप-निरीक्षकों के लिए एक मॉडल राष्ट्रीय पाट्यक्रम तैयार किया हैं, जो उन्हें पुलिसिंग के सभी आयामों में दक्ष बनाएगा।

ब्यूरो ने पाठ्यक्रम में उभरते एवं नए युग के अपराधों सहित पुलिसिंग के सभी पहलुओं को व्यापक रूप से शामिल कर सराहनीय कार्य किया है; विशेष रूप से बनाए गए सैद्धांतिक और व्यावहारिक प्रशिक्षण मॉड्यूल के माध्यम से अपेक्षित कौशत सेट विकसित करने के साथ-साथ, समुदाय-सेवा और राष्ट्रीय सुरक्षा की अनिवार्यताओं को भी ध्यान में रखा गया है।

मुझे विश्वास है कि राज्यों/केन्द्र शासित प्रदेशों को उनके सीधे भर्ती किए गए उप-निरीक्षकों के प्रशिक्षण के लिए मॉडल पाठ्यक्रम में निर्धारित पाठ्यक्रम को अपनाने एवं शामिल करने से अत्यधिक लाभ प्राप्त होगा। कुशल एवं निपुण प्रशिक्षित अधिकारी राज्यों में कानून और व्यवस्था तंत्र को प्रोफेशनल रूप से मजबूत करते हुए नागरिक-केन्द्रीय सेवाएं प्रदान करेंगे जिससे राष्ट्र की सुरक्षा को मजबूती मिलेगी।

में, अनुसंधान एवं विकास ब्यूरो के सभी कार्मिकों एवं अधिकारियों को इस

सराहनीय उपलब्धि के लिए अपनी शुभकामनाएं प्रेषित करता हूँ।

(अभित शाह)

श्री बा**ताजी श्रीवास्तव, भा.पु.से.,** महानिदेशक, बीपीआरएंडडी





अजीत डोभाल, कीर्ति चक्र राष्ट्रीय सुरक्षा सलाहकार Ajit Doval, KC National Security Adviser Tel: 23019227



प्रधान मंत्री कार्यालय नई दिल्ली–110 011 Prime Minister's Office New Delhi - 110 011



#### MESSAGE

I am pleased to learn that the BPR&D is publishing the National Syllabus for Directly Recruited Sub Inspectors of Police.

- 2. In view of the criticality of the role of SIs of Police to systemic functioning, police image and delivery of services to the citizens, designing a rational and uniform syllabus for their training is a significant and praiseworthy initiative.
- 3. I am happy to know that the BPR&D has performed an admirable task engaging with a wide spectrum of stakeholders, factoring in views of the States and also giving due weightage to the inputs provided by different field level police officials, while structuring the curriculum.
- 4. Capacity Building remains a dynamic process. It is imperative that the Bureau keeps on revisiting the requirements, updating the curriculum, to be in sync with the evolving ambient policing and security environment. I am confident that the stakeholders will adopt the National Syllabus for direct recruit SIs, factoring-in local capacities, concerns and sensitivities.
- I take this opportunity to compliment the officers and personnel of the BPR&D and all others who have contributed to the cause.

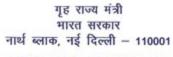
(Ajit Doval)





#### नित्यानन्द राय NITYANAND RAI





MINISTER OF STATE FOR HOME AFFAIRS GOVERNMENT OF INDIA NORTH BLOCK, NEW DELHI - 110001



# संदेश

मुझे यह जानकर प्रसन्नता है कि पुलिस अनुसंधान एवं विकास ब्यूरो पुलिस में सीधे भर्ती होने वाले पुलिस उपनिरीक्षकों के लिए राष्ट्रीय पाठ्यक्रम का प्रकाशन ला रहा है। यह प्रकाशन बीपीआरएंडडी की एक और उत्कृष्ट कृति है, जो निरंतर मानकीकरण बनाने, वैज्ञानिक दृष्टिकोण को बढ़ावा देने, अनुसंधान-आधारित समाधान प्रदान करने और पुलिस समुदाय के बीच क्षमता निर्माण करने का कार्य कर रहा है।

मैं पुलिस उपनिरीक्षकों की सीधी भर्ती के लिए इस महत्वपूर्ण और उपयोगी राष्ट्रीय पाठ्यक्रम के लिए महानिदेशक, बीपीआरएंडडी, श्री बालाजी श्रीवास्तव और उनकी सक्षम अधिकारियों की टीम को हार्दिक बधाई देता हूं। मुझे विश्वास है कि इस पाठ्यक्रम द्वारा प्रशिक्षित पुलिस अधिकारी सभी उभरती हुई चुनौतियों का सामना करने के लिए तकनीकी रूप से सक्षम होंगे।

(नित्यानन्द राय)

नई दिल्ली । १९ अप्रैल, २०२२

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# अजय भल्ला, भा.प्र.से. AJAY BHALLA, IAS





गृह सचिव Home Secretary भारत सरकार Government of India नॉर्थ ब्लॉक/North Block नई दिल्ली/New Delhi



MESSAGE

It is a pleasure to know that the BPR&D has devised a National Syllabus for directly recruited Sub Inspectors of the State/UT Police. It is gratifying to note that this syllabus provides a roadmap for training fresh recruits by inculcating in them professional attributes, domain knowledge, and expertise which is both desirable and a sine qua non for a Police Officer.

- I appreciate the efforts made by the BPR&D in coming out with this
  publication in such a short time, despite the constraints due to the
  COVID-19 pandemic. The contribution from the Heads of the Police
  Forces of States and UTs for providing valuable inputs must also be
  commended.
- I am sure the BPR&D will continue to work on the modernization and training of State/UT Police forces through their valuable publications.

(Ajay Bhalla)

Place: New Delhi Dated: 20.04.2022





#### बालाजी श्रीवास्तव, मा.पु.से. महानिदेशक

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Bureau of Police Research & Development Ministry of Home Affairs, Govt. of India National Highway-8, Mahipalpur, New Delhi-110037



Message

It is my privilege to present the National Syllabus for Directly Recruited Sub Inspector of States/UTs, designed by the Training Division of the Bureau.

Capacity Building is one of the most important mandates of the BPR&D. A Committee constituted for designing the National Syllabus have studied existing syllabi from all the States and UTs. A series of webinars were also conducted with the Heads of Police Training Institutions. In this regard, the assistance and support extended by the police organisations of all the States and UTs and other stakeholders have been commendable. The BPR&D owes its gratitude to a galaxy of senior Police officers for their untiring efforts in evolving this national standard.

This publication is a culmination of collaborative efforts, despite the disruption caused by the COVID-19 pandemic. This demonstrates the commitment and dedication of the officers and staff of the Training Division of the BPR&D. I would like to place on record my appreciation for the painstaking efforts taken by Sh. Neeraj Sinha, ADG, BPR&D, who conceptualized and led this project of national importance to fruition. I also congratulate Sh. B. S. Jaiswal, Director (Training) and his team for the meticulous planning and execution in achieving this milestone.

I am sanguine that this publication will contribute in substantial measure in training of directly recruited Sub Inspectors and infuse a pan India contemporaneous perspective. Suggestions for further improvements are always welcome.

(Balaji Srivastava)

"Promoting Good Practices and Standards"





नीरज सिन्हा, मा.पु.से. अपर महानिदेशक

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Buroau of Police Research & Development Ministry of Home Alfaira, Govt. of India National Heghway-8, Makipalpur, New Dolhi-110037

#### Message

It is with humility and a deep sense of responsibility that the BPR&D is publishing the National Syllabus for Directly Recruited Sub-Inspectors of Police. It is hoped the effort will find resonance in the training yard & playgrounds, and the classrooms & conference halls of Police Academies spread across the length and breadth of India.

The training curriculum has been crafted with a view to bringing about a sense of uniformity to policing, even while factoring-in regional and local concerns. It seeks to address the issues of an aspirational clientele which demands better services, and hopes to equip the trainee Sub-Inspectors with improved skills for engaging with complex contemporary concerns.

The Bureau is deeply appreciative of the effort of a wide variety of stakeholders, including serving and retired professionals of standing, as well as voices from ground zero that helped calibrate the weightage assigned to different domains of skill. We are ever so grateful to our partners and stakeholders, both within the Bureau and outside.

Albert Einstein once said, "Wisdom is not a product of schooling but of the lifelong attempt to acquire it." It is a fond hope that the curriculum crafted by the Bureau will help our training academies sow seeds of domain knowledge in the trainees, and fill them with the zeal to make the acquiring of wisdom, a cherished life-goal!

(Neeraj Sinha)





#### बी. शंकर जायसवाल, भा.पु.से. निदेशक/आईजी (प्रशिक्षण)

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Bureau of Police Research & Development Ministry of Home Affairs, Govt. of India National Highway-8, Mahipalpur, New Delhi-110037

The Training Division of the BPR&D has the mandate to review from time to time the training needs of the Indian Police amidst the changing socio-economic and technological landscape. Standardization and uniformity in training syllabi and curricula for various ranks in the States/Union Territories have been the continued endeavor of this Division.

The National Syllabus for Directly Recruited Sub Inspectors of Police is a new initiative of this Division to fulfill these objectives. It is the culmination of several rounds of deliberations and brainstorming with representatives from States and Union Territories.

The National Syllabus is a harmonious blend of conventional subjects such as drill, weapon training, law and procedures, investigation, disaster preparedness, etc., and areas of emerging concerns such as cyber terrorism, dark web, blockchain, drone, AR-VR-MR, predictive policing, public health emergencies, etc. It also emphasizes soft skills, gender sensitization, engagement with social media, and above all a national perspective in the entire gamut of police training with a special focus on regional ingredients.

I express my sincere thanks to the stakeholders across the country who contributed to the fruition of this project of national importance. Suggestions for further improvement are solicited.

(B. Shanker Jaiswal)







### National Syllabi for Training of Sub-Inspectors of State Police

The cutting edge of the Indian Police, often considered its visible face, needs strengthening and reorientation to help it align with emerging professional concerns. This is especially important as the nearly 1,26,907 **Sub-Inspectors**, manning **16,587 Police Stations**, across 28 States and 8 Union-Territories, have traditionally been **the first point of redressal for the aggrieved citizens** and victims of crime.

With 'Police' being a State subject, the tone and tenor, training and attitude, as well as the exposure and experience, of personnel manning Police Stations, changes at the point where the boundaries of a state end. In order to augment the country's **policing infrastructure**, enhance the **seamless delivery of citizen services** and **strengthen the national security matrix**, it is important that the Sub-Inspectors of Police are trained to remain cognizant of the national imperatives even while serving local and state communities.

It is imperative in this backdrop, to draw a common syllabi for their training and orientation, albeit allowing space for local inputs, with the overarching objective of promoting **espirit-de-corps and commonality of purpose**, while enabling **national perspective**, in everyday policing.

The project of drafting a 'National Syllabus for Training of Sub-Inspectors of State Police' initiated by the **Bureau of Police Research & Development (BPR&D)**, under guidance from the **NSCS**, seeks to focus on equipping young Sub-Inspectors with **practical skills**. Additionally, the syllabus engages with emerging concerns such as Cyber Crime, Dark Net, Crime against Women, Children & Vulnerable Sections, Human Trafficking & Illegal Migration, Counter Terrorism & Counter Insurgency, Intelligence work, Coastal & Border Security, New Age & Economic Crimes, Familiarity with New Age Gadgets, Cyber & Mobile Forensics and Technology enabled Beat Policing.

The outdoor activities are proposed to be recast with an emphasis on **practical modules** and orienting the officers to the emerging challenges of **prolonged law & order situations**, **field operations and tactics**. Equally, the proposed syllabus focuses on equipping the young officers with adequate skills for scriptory and analytical work, as well as measured **public communication**.

The Draft National Syllabus has been prepared after wide ranging discussions with multiple stakeholders from States and Union Territories, and extensive deliberations on the existing syllabi across the country. The Draft National Syllabus, may now be considered for circulation to State functionaries.







#### **WORK SHEET**

| Sr No. | Description                          | Details                          |
|--------|--------------------------------------|----------------------------------|
| 1.     | Duration of course                   | 52 Weeks<br>(First Week as Zero) |
| 2      | Mid-Term break                       | 02 Weeks                         |
| 3      | Attachment with other organizations  | 02 Weeks                         |
| 4      | Training weeks at Academy            | 47 Weeks                         |
| 5      | Total Days ( 47 x 7)                 | 329 Days                         |
| 6      | No. Of Sunday                        | 47 Days                          |
| 7      | Average No. of GH & RH               | 20 Days                          |
| 8      | Total Holidays (Sunday + GH) (47+20) | 67 Days                          |
| 9      | Working days available (329-67)      | 262 Days                         |
| 10     | Periods available per day            | 10 Periods                       |
|        | Total Periods (262x 10)              | 2620 Periods                     |

Note: In addition to the above mentioned periods, 02 Night Exercises may be conducted every month

#### **SUMMARY:**

| Sl. No |                                | %     | Periods |
|--------|--------------------------------|-------|---------|
| 1      | Indoor                         | 31.25 | 823     |
| 2      | Hybrid                         | 36.25 | 950     |
| 3      | Outdoor                        | 23    | 598     |
| 4      | State Specific / Miscellaneous | 9.5   | 249     |
|        | Total                          | 100%  | 2620    |



## **Block Syllabus**

| Sr. No. | Subject   | Proposed % | Periods |
|---------|---|------------|---------|
|         | Indoor Studies:   |            |         |
| 1       | Law & Indian Constitution – IPC, CrPC, IEA and other Acts;<br>Constitutional provisions relating to policing, including fundamental<br>rights and special provisions such as the 5 <sup>th</sup> & 6 <sup>th</sup> schedule | 13         | 340     |
| 2       | Law – Hands-on<br>Drafting FIRs to writing Final Reports, Memos & Case Diaries  | 05         | 131     |
| 3       | Analysis of Trial Court Judgments – lacunae exposed during judicial scrutiny  | 01         | 27      |
| 4       | Ambient Environment – Relevant Social, Political & Economic Eco-<br>System. Interface with other Government departments such as Revenue,<br>Railways, Army, Drug Enforcement, Forest & Customs                              | 0.5        | 13      |
| 5       | Cyber Crime/ Dark Net   | 01         | 27      |
| 6       | Gender Sensitization – Strategies & measures to deal with offences relating to Women, Children & Vulnerable Sections Techniques of identifying and tracing missing persons  | 02         | 52      |
| 7       | Radicalization/De-radicalization Counter Insurgency/Counter Terrorism   | 01         | 27      |
| 8       | Coastal, Border & Vital Installation Security   | 0.25       | 06      |
| 9       | Background information on Human Behavior – Criminal Behaviour - Psychological Interventions- Negotiating Skills – Behaviour with subordinates   | 01         | 27      |
| 10      | Engaging with Social Media & leveraging it to the advantage of Police Station work  | 01         | 27      |
| 11      | Drugs/Human Trafficking and Illegal Migration   | 01         | 27      |
| 12      | Soft Skills   | 01         | 27      |
| 13      | Making Human Rights work at the Police Station level – Issue of Custodial Deaths & Torture in Custody Salient features of Magisterial/Judicial Enquiry u/s 176 CrPC Ethical dilemmas encountered in day to day work         | 0.75       | 20      |
| 14      | Communication & Language Skills   | 0.75       | 19      |
| 15      | Occupational Stress / Stress Management at the Police Station level   | 0.5        | 13      |
| 16      | Office Procedure & Conduct Rules  | 01         | 27      |
| 17      | India: Cultures & Beliefs   | 0.5        | 13      |
|         | TOTAL   | 31.25      | 823     |



| Sr. No. | Hybrid Studies (Indoor / Outdoor):   | Proposed % | Periods |
|---------|--|------------|---------|
| 1       | Powers and Procedures of Arrest, including connected records and documents such as Medical Certificates, Seizure Memos, Storing of Exhibits, Obtaining Court Warrants, Bail etc. Advanced operational skills for search, seizure, arrest & detaining individuals   | 1.5        | 39      |
| 2       | Court Craft & Proceedings – including CJM & Sessions, Court Visits and interaction with Public Prosecutors   | 01         | 27      |
| 3       | Introduction to Criminology Investigation, including processes & SOPs for preventing/detecting crime – Crime Scene Processing - Forensics led Investigation – process of lifting, packing of Forensics specimen & ensuring clear chain of custody – requisition for MCs, Process of Inquest & Introduction to Forensics Medicine Protocols for Inter-State & International Crime prevention & Investigation  | 13         | 340     |
| 4       | Collection of Criminal Intelligence & Intelligence having bearing on Management of Law & Order – Interrogating/Interviewing Suspects & Victims, with hands-on practice sessions Source raising, confidential enquiries, surveillance & methodology of OSINT  | 02         | 53      |
| 5       | Disaster Management, including CBRN – Public Health  | 0.5        | 13      |
| 6       | Police Station Management, including manpower utilization, disposal of Malkhana items, briefing of staff and arrangements for sharing of information Jurisdiction Management – Maintaining Public Order – Planned response to Riots – Managing major events – VIP Security – Coordination with Armed Police Units – SOPs for House Entry, Vehicle Stops etc.  Maintaining basic Police Station Records. Digitization of Policing Records under CCTNS | 10         | 262     |
| 7       | Computer & IT Skills - Familiarity with New Age Technical Gadgets – Police Communication - Data protection Privacy considerations in handling digital data Digital Crime Scene Management Mobile Phone Investigation & Forensics Cyber Surveillance & Intelligence gathering   | 2.25       | 59      |
| 8       | Community Policing Technology Enabled Beat Policing Civil disputes and the role of Police  | 01         | 27      |
| 9       | Traffic Management   | 01         | 26      |
| 10      | Field Craft and Tactics with Outdoor sessions  | 1.5        | 39      |



#### National Syllabus for Directly Recruited Sub Inspectors of Police

| 11 | Activities/Games especially curated to promote esprit de corps                      | 01    | 26  |
|----|---|-------|-----|
| 12 | Medical/First-Aid   | 0.5   | 13  |
| 13 | Misc. (Indoor/Outdoor) Training Institutions can use these as per their requirement | 01    | 26  |
|    | TOTAL   | 36.25 | 950 |

|   | Outdoor Studies:                                 |        |      |
|---|--|--------|------|
| 1 | Weapon/Explosive/IED Training                    | 05     | 130  |
| 2 | Drill  | 05     | 130  |
| 3 | Riot Drill                                       | 01     | 26   |
| 4 | PT, Yoga, UAC, Contact Sports, Swimming, Driving | 12     | 312  |
|   | TOTAL  | 23     | 598  |
|   | Miscellaneous (State Specific):                  |        |      |
| 1 | Local/State Centric Issues                       | 6.5    | 170  |
| 2 | Revision/ Exams                                  | 03     | 79   |
|   | TOTAL  | 9.5    | 249  |
|   | GRAND TOTAL                                      | 100.00 | 2620 |

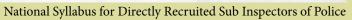


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| 2      | <b>Law – Hands-on</b> Drafting FIRs to writing Final Reports, Memos & Case Diaries  |      |          |  |
| 3      | <b>Analysis of Trial Court Judgements</b> – lacunae exposed during judicial scrutiny  | 9    | 9        |  |
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| 1       | Powers and Procedures of Arrest, including connected records and documents such as Medical Certificates, Seizure Memos, Storing of Exhibits, Obtaining Court Warrants, Bail etc. Advanced operational skills for search, seizure, arrest & detaining individuals   | 26   | 27       |  |
| 2       | Court Craft & Proceedings – including CJM & Sessions, Court Visits and interaction with Public Prosecutors   | 28   | 29       |  |
| 3       | Introduction to Criminology Investigation, including processes & SOPs for preventing/detecting crime – Crime Scene Processing - Forensics led Investigation – process of lifting, packing of Forensics specimen & ensuring clear chain of custody – requisition for MCs, Process of Inquest & Introduction to Forensics Medicine Protocols for Inter-State & International Crime prevention & Investigation  | 30   | 38       |  |
| 4       | Collection of Criminal Intelligence & Intelligence having bearing on Management of Law & Order – Interrogating/Interviewing Suspects & Victims, with hands-on practice sessions Source raising, confidential enquiries, surveillance & methodology of OSINT  | 39   | 42       |  |
| 5       | Disaster Management, including CBRN – Public Health  | 42   | 42       |  |
| 6       | Police Station Management, including manpower utilization, disposal of Malkhana items, briefing of staff and arrangements for sharing of information Jurisdiction Management – Maintaining Public Order – Planned response to Riots – Managing major events – VIP Security – Coordination with Armed Police Units – SOPs for House Entry, Vehicle Stops etc.  Maintaining basic Police Station Records. Digitization of Policing Records under CCTNS | 43   | 48       |  |
| 7       | Computer & IT Skills - Familiarity with New Age Technical Gadgets – Police Communication - Data protection Privacy considerations in handling digital data Digital Crime Scene Management Mobile Phone Investigation & Forensics Cyber Surveillance & Intelligence gathering   | 49   | 51       |  |
| 8       | Community Policing Technology Enabled Beat Policing Civil disputes and the role of Police  | 52   | 52       |  |
| 9       | Traffic Management   | 53   | 53       |  |
| 10      | Field Craft and Tactics with Outdoor sessions  | 53   | 54       |  |





| 11 | Activities/Games especially curated to promote esprit de corps | 54 | 54 |
|----|--|----|----|
| 12 | Medical/First-Aid  | 54 | 54 |
| 13 | Miscellaneous (Indoor/Outdoor)                                 | 54 | 54 |

|   | Outdoor Studies                                  |    |    |
|---|--|----|----|
| 1 | Weapon/Explosive/IED Training                    | 56 | 59 |
| 2 | Drill  | 60 | 61 |
| 3 | Riot Drill                                       | 62 | 62 |
| 4 | PT, Yoga, UAC, Contact Sports, Swimming, Driving | 63 | 64 |





# INDOOR STUDIES (PERIODS = 823)



- 1. Law & Indian Constitution IPC, CrPC, IEA and other Acts; Constitutional provisions relating to policing, including fundamental rights and special provisions such as the 5th & 6th schedule
- 2. Law Hands-on Drafting FIRs to writing Final Reports, Memos & Case Diaries

Periods: 471

|    |  | Periods |
|----|--|---------|
| 1. | The Indian Constitutional Framework and Indian Polity  | 37      |
|    | An Introduction to Indian Constitution   | 2       |
|    | Democratic, Socialistic, Secular & Federal Status of India   | 2       |
|    | Fundamental Rights, Duties & Directive Principle of the State Policy                                       | 11      |
|    | Structure of Republic - the union and the states   | 2       |
|    | The Executive & the Legislature. Indian Judicial System : High Courts & Supreme Courts                     | 2       |
|    | Rule of Law and Criminal Justice System  | 2       |
|    | Definition of Jurisprudence – Meaning of Legal Theory – Concept of Justice – Principles of Natural Justice | 4       |
|    | • Theories of Justice – Administration of Justice – Civil and Criminal Justice Systems                     | 3       |
|    | • Legal Concepts – Mens rea, Burden of Proof, Benefit of Doubt, Evidence and Proof.                        | 3       |
|    | Inquisitorial and Accusatorial Systems of Criminal Justice Administration                                  | 2       |
|    | The Socio- Economic Profile of Indian Society and the state  | 2       |
|    | Police role in modern India  | 2       |
| •  | Indian Penal Code (IPC) 1860   | 96      |
|    | Introduction to Indian Penal Code  | 1       |
|    | Preamble & Sections 1 to 5 (Chapter 1)   | 2       |
|    | • General Explanations (Chapter II) Sections11,14,17, 20 to 28, Sections 33, 34, 39, 40, 44, 46, 52, 52-A  | 4       |
|    | Of punishments (Chapter IV) Sections 53 & 75   | 2       |
|    | General Exceptions (Chapter IV) Sections 76 to 106   | 4       |
|    | Of Abetment (Chapter V) Sections 107 to 109 & 114  | 2       |
|    | Of Criminal Conspiracy (Chapter VI) Sections 120-A to 120-B  | 1       |
|    | Offences against Public Tranquillity (Chapter VIII) Sections 141 to 160 4 Police<br>Act 30,34              | 4       |
|    | Maintenance of Public Order & Tranquillity Unlawful Assemblies (Chapter X-A)     Sections 129 to 132       | 3       |
|    | CrPCPublic Nuisance (Chapter X-B) Sections 133 to 143  | 2       |



| Of Offences by or Relating to Public Servants (Chapter IX) Sections 161,164,165,165-A, 167, 168,169,170   | 2 |
|---|---|
| Of Offences Relating to Elections (Chapter IX-A) Sections 171-A to 171-I  | 2 |
| Of Contempts of the Lawful Authority of Public Servants (Chapter X) Sections 172 to 190   | 2 |
| Of Offences affecting the Public Health, Safety, Convenience, Decency and Morals (Chapter XIV) Sections 268, 278, 279, 280, 282, 286, 290, 292, 293, 294, 294-A | 5 |
| Of False Evidence and Offences against Public Servant (Chapter XI) Sections 191 to 193, 201, 211 and 224  | 2 |
| Offences affecting the Human Body (Chapter XVI) – I Sections 299 to 304, 304A, 304B, 307 to 309   | 6 |
| Investigation of Offences against Body  | 2 |
| • Offences affecting the Human Body (Chapter XVI) – II Sections 319 to 326, 332, 333, 336, 337, 338   | 3 |
| Offences Affecting the Human Body (Chapter XVI) – III Sections 339 to 341, 342 to 348   | 2 |
| • Offences affecting the Human Body (Chapter - XVI) – IV Section 349 to 351, 353, 354 354 (A-D)   | 6 |
| Offences affecting the Human Body (Chapter XVI)- V Sections 359 to 363 A, 366, 366 A & B  | 6 |
| Offences affecting the Human Body (Chapter XVI)- VI Sections 375, 376A to 376D, 377   | 1 |
| • Offences against Property (Chapter XVII) –III Sections 390, 391, 392, 394, 393,394,395,396,397,398, 399,401,402   | 4 |
| Offences against Property (Chapter XVII) -IV Sections 403 to 406, 409   | 4 |
| Offences against Property (Chapter XVII) -V Sections 410 to 414   | 1 |
| Offences against Property (Chapter XVII) -VI Sections 415 to 417, 420   | 1 |
| • Offences against Property (Chapter XVII) -VII Sections 425, 426, 429, 435, 436, 441 to 448, 454, 457,458,459,460  | 4 |
| CrPCDispute as to Immoveable Property (Chapter X-D) Sections 145 to 148   | 2 |
| Offences relating to Documents & Property Marks (Chapter XVIII)-I Sections  |   |
| • 463, 464, 466, 467, 468, 470, 471, 472  | 4 |
| Of Offences Relating to Marriage (Chapter XX) Sections 494, 497 and 498   |   |
| Of Cruelty by Husband or Relatives of Husband (Chapter XX-A) 498  | 2 |
| Offences relating to Documents & Property Marks (Chapter XVIII)-I Sections 489-A to 489-E   | 1 |
| Offences of Criminal Intimation (Chapter XXI) Sections 503, 505, 506, 510   | 1 |
| Offences by or relating to Public Servants (Chapter IX) Sections 161 to 171   | 1 |



|   | • Other Miscellaneous Sections-I Offences against State (Chapter VI) Sections 12 121 A, 122 / Offences related to Coin, Currencies & Govt. Stamps (Chapter XI Sections 230 to 235 Attempts to Commit Offences (Chapter XXIII) Section 51 | I),   |
|---|--|-------|
| Ä | • Other Miscellaneous Sections-II False Evidence & Offences against Public Justi<br>(Chapters XI), Sections 201, 211, 221, 225A, 225B  | ce 1  |
|   | Offences relating to Religion (Chapter XV), Sections 295, 295A, 298  | 2     |
|   | • Lecture by practicing professional on overall rationale, implication as significance of various legal provisions of Indian Penal Code  | nd 2  |
| • | Code of Criminal Procedure, 1973   | 115   |
|   | General Introduction to the Code with emphasis on its main features  | 3     |
|   | Definitions (Chapter I) Sections 2a to 2y  | 2     |
|   | • Power of Superior Officers of the Police & Aid to the Magistrate & the Police Chapter IV, Sections 36, 37 to 40  | ice 2 |
|   | • Constitution of Criminal Courts & Office, Chapter II Sections 6 to 20, 24, 25  | 2     |
|   | Classification of Offences Schedule- I   | 1     |
|   | 6 Aid to the Magistrates and the Police sec 37-40  | 2     |
|   | Cases of nuisance or Apprehended Danger (Chapter X-C) Sections 144   | 2     |
|   | Preventive action by Police Chapter XI Section 149 to 153  | 2     |
|   | Power of police officer to seize certain property, sec 102   | 2     |
|   | • Security for Keeping Peace & Good Behaviour, Chapter VIII Sections 106 to 11 116, 122  | 10, 4 |
|   | Maintenance of public order and tranquillity , sec 129-132   | 2     |
|   | • Disputes as to immovable property, sec 145 - 148   | 2     |
|   | Special Act- National Security Act, 1980   | 2     |
|   | Special Act- Habitual Offenders Act,   | 2     |
|   | • Information to the Police & their Powers to Investigate Chapter XII - I Sectio 154, 155  | ns 4  |
|   | • Chapter XII - 2 Investigation Powers of Police Sections 156 to 159   | 4     |
|   | Arrest of persons Chapter V, Sections 41 to 60   | 4     |
|   | • Chapter XII - 3 Powers of Police to Examine Witnesses Sections 160 to 164, 16 A  | 64- 4 |
|   | • Processes to Compel Appearance Chapter VI - 1 Summons Sections 61 to 69  | 3     |
|   | Warrants of Arrest Chapter VI -2 Sections 70 to 81   | 2     |
|   | <ul> <li>Processes to Compel the Production of Things, Search Warrants Chapter VII -<br/>Sections 91,92,93 &amp; 94</li> </ul>   | - I 2 |
|   | • Proclamation of Attachment of & other Rules regarding Processes Chapter VI Sections 82, 83, 87, 89, 90   | - 3 2 |
|   |  |       |



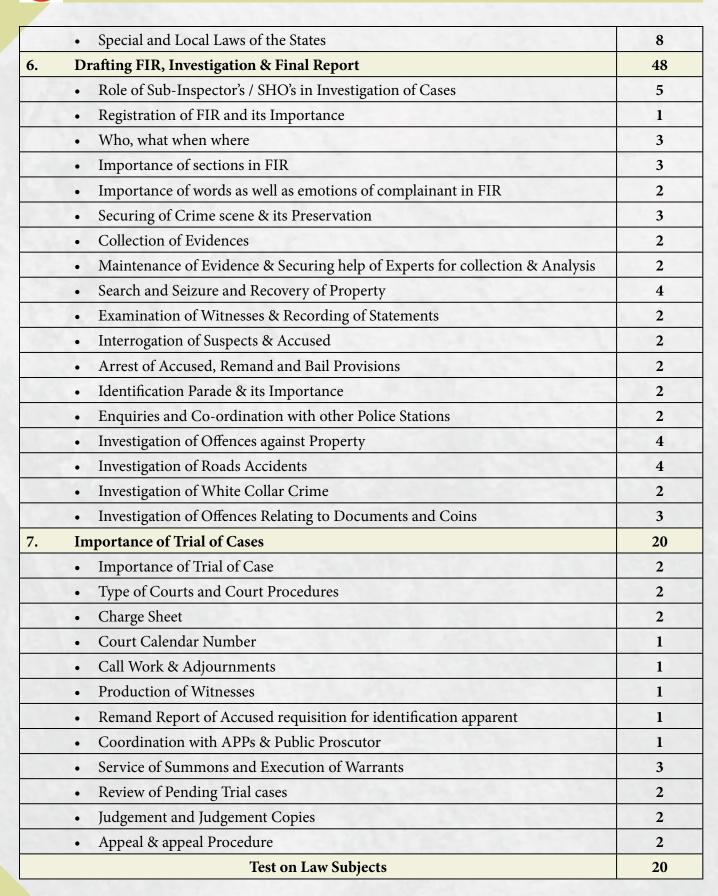
| Chapter XII – 4 Powers of Police for Search & Related Procedures during Investigation Sections 165 to 167   | 4 |
|---|---|
| Chapter XII - 5 Completion of Investigations & Related Procedures Sections 168 to 173   | 6 |
| Chapter XII - 6 Enquiry of Unnatural Deaths Sections 174 to 176   | 4 |
| <ul> <li>General Provisions relating to Searches &amp; Miscellaneous Provisions Chapter VII</li> <li>2 Sections 99 to 104</li> </ul>                          | 4 |
| Powers of Courts Chapter III, Sections 26 to 30   | 2 |
| • Jurisdiction of Criminal Courts in Inquires and Trials Chapter (XIII) Sections 177 to 189   | 4 |
| Condition requisite for initiating Proceedings Chapter (XIV) Sections 190 to 199  | 2 |
| Mode of inquiry by the Magistrate Chapter XV Section 200 to 203 CrPC 31 Commencement of proceedings before Magistrates Chapter (XVI) Sections 204, 206 to 209 | 2 |
| The Charge Chapter (XVII) Sections 211, 215, to 224   | 2 |
| Trial before a Court of Sessions, Chapter (XVIII) Sections 225 to 236 1   | 1 |
| Trial of Warrant Cases by Magistrate Chapter (XIX), Sections 238 to 250   | 1 |
| Trial of Summons Cases by Magistrate Chapter (XX) Sections 251 to 259   | 1 |
| • Evidences in Inquires and Trials Chapter (XXIII) Sections 273, 274, 275, 280, 284, 291, 293, 294, 298 and 299   | 2 |
| • General Provisions as to Inquires and Trials Chapter (XXIV) Sections 301, 306 to 311, 313, 315, 319 to 323  | 2 |
| Provisions as to offences affecting Administration of Justice Chapter (XXVI)     Sections 304 R / W 195, 344 and 350  | 1 |
| Appeals Chapter (XXIX) Sections 377, 378 and 384  | 2 |
| Reference and Revision Chapter (XXX) Sections 397, 399, 401   | 1 |
| • Execution, Suspension, Remission & Commutation of Sentences Chapter (XXXII) Sections 432  | 2 |
| Provisions as to Bail and Bonds Chapter XXXIII Sections 436 to 439  | 2 |
| • Limitations for Taking Cognisance of certain Offences Chapter (XXXVI) Sections 468 to 473 and 482   | 2 |
| Judgement, submissions of death sentence for confirmation, Section 353 to 371   | 4 |
| • Lecture by a practicing professional on various implications and significance of provisions of Code of Criminal Procedure 2                                 | 2 |
| Victim compensation scheme 357A,357B,357C   | 1 |
| Provisions relating to accused person of unsound mind, Section 328 to 339   | 1 |
| Irregular proceedings, Section 460 to 466   | 1 |



|    | Miscellaneous provisions including inherent powers of High Court, Section 474 to 484               | 2  |
|----|--|----|
|    | Criminal Law Amendment Act, 2013, 2018   | 2  |
| 4. | Indian Evidence Act, 1872  | 52 |
| 7  | Introduction to the Indian Evidence Act Chapter 1, Section I                                       | 1  |
|    | Definitions of key words Chapter I, Sections 3 & 4   | 3  |
|    | Of Relevancy of Facts Chapter II-1, Sections 5 to 16   | 5  |
|    | Admissions Chapter II-2 Section 17,24-30   | 4  |
|    | Dying Declaration Chapter II-3 Section 32  | 3  |
|    | Statements Made under Special Circumstances Chapter II-4 Sections 34 &35                           | 2  |
|    | Relevancy of Judgements Chapter II-6 Sections 40 to 43   | 2  |
|    | Opinions of Third Persons Chapter II-7 Sections 45 to 50   | 2  |
|    | Character when Relevant Chapter II-8 Sections 52 to 54   | 2  |
|    | Facts Which Need Not Be Proved Chapter III, Sections 56 to 58                                      | 1  |
|    | Oral Evidence Chapter IV Sections 59 & 60 61, 63,101   | 2  |
|    | Documentary Evidence Chapter V Sections 61 to 64, , 101  | 2  |
|    | Of The Burden Of Proof Chapter VII Sections 101 to 108   | 2  |
|    | Of Witnesses Chapter IX Sections 118, 119, 123 to 125  | 2  |
|    | Examination of Witnesses Chapter X Sections 137, 145,159   | 2  |
|    | • Public and private document -73, 73A, 74, 75, 76, 88A  | 2  |
|    | Presumption case study 113, 113B, 114A   | 1  |
|    | Accomplice 133   | 1  |
|    | Privileged communication 122 to 126  | 2  |
|    | Of improper admission and rejection of evidence 167  | 2  |
|    | Digital / Electronic Evidence  | 3  |
|    | • Presumption as to documents (Chapter- V-III) Sections-79 to 85, 85A, 85B, 85C, 88A, 90, 90A      | 2  |
|    | Of the exclusion of oral by documentary evidence (Chapter-VI)Sections-91,92                        | 1  |
|    | • Documentary Evidence Chapter-5. 1 Section 65A, 67A, 73A, 74 2 Section 74A, 76A 77 3 Sec. 80A, 89 | 3  |
| 5. | Special & Local Laws & State Police Manual   | 83 |
|    | Introduction to Minor Acts (Object, Purpose and Scope)   | 1  |
|    | Immoral Traffic (Prevention) Act, 1988   | 4  |
|    | Indecent Representation of Women (Prohibition) Act, 1986   | 1  |
|    | Dowry Prohibition Act, 1961  | 2  |



| Children Act, 1960  | 2 |
|---|---|
| Juvenile Justice Act, 1986  | 4 |
| Protection of Women from Domestic Violence Act, 2005  | 2 |
| Protection of Children from Sexual Offences Act, 2012   | 4 |
| The Sexual harassment of women at workplace (Prevention, Prohibition and Redressal) Act, 2013 | 2 |
| • The IT Act, 2000  |   |
| The Right to Information Act, 2005  | 4 |
| Police Act, 1861  | 2 |
| Unlawful Activities (Prevention) Act, 1967  | 2 |
| Prevention of Damage to Public Property Act 1984  | 2 |
| Public Gambling Act, 1967   | 1 |
| Prevention of Corruption Act, 1988  | 2 |
| Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Act                          | 6 |
| • Arms Act 1959   | 2 |
| Explosive Substances Act, 1908, The Explosives Act, 1884                                      | 2 |
| Prevention of Money Laundering Act, 2002  | 2 |
| The Mental Health Act, 1987   | 2 |
| Essential Commodities Act, 1955, Prevention of Food Adulteration Act                          | 1 |
| Protection of Civil Rights Act, 1955  | 2 |
| Indian Railways Act, 1890, Railways Property (Unlawful possession) Act, 1966                  | 2 |
| Identification of Prisoners Act, 1920   | 1 |
| Wild Life (Protection) Act, 1972  | 1 |
| Contempt of Courts Act, 1971  | 1 |
| Probation of Offenders Act, 1958  | 1 |
| • 30 Official Secrets Act, 1923   |   |
| The Copyright Act, 1957   | 1 |
| Private Security Agencies (Regulation) Act, 2005 and Rules                                    | 1 |
| The Prevention of Insults to National Honour Act, 1971  | 1 |
| Foreigners Act, 1946, The Passport Act, 1967, Registration of Foreigners Act                  | 1 |
| Motor Vehicle Act, 1988   | 8 |
| The Dangerous Drugs Act, 1930   | 1 |
| The Drugs and Cosmetics Act, 1940   | 2 |
| THE BONDED LABOUR SYSTEM(ABOLITION) ACT, 1976   | 2 |





#### 3. Analysis of Trial Court Judgment – Lacunae exposed during judicial scrutiny

Periods 27

#### 4. Ambient Environment – Relevant Social, Political & Economic Eco-system

Periods: 13

| Sl No. | Subject   | Periods |
|--------|---|---------|
| 1.     | Ambient Environment –                                   |         |
|        | 1 Interface with other Government departments such as   |         |
|        | • Revenue   |         |
|        | Railways  |         |
|        | • Army  |         |
|        | Drug Enforcement  |         |
|        | Forest & Customs.                                       | 03      |
|        | Elements of Ecosystem for Ambient Performance           |         |
|        | Police Station infrastructure                           |         |
|        | (A sub-portion of Station House Management)             |         |
|        | 3 Ergonomics and other issues                           |         |
|        | (Ambient lighting, Ambient posture,                     |         |
|        | Ambient duty hours, Ambient work life balance).         |         |
| 2.     | Kinship & Social esteem enhancement                     |         |
|        | Social & higher educational opportunities.              | 01      |
| 20.0   | Personal Financial management.                          | 01      |
|        | Grooming & etiquettes for a good officer.               |         |
| 3.     | Elements of Economic Ecosystem for Ambient Performance  |         |
|        | Economic Indices  | 01      |
|        | Inequity & Parameters of Distress                       | 01      |
|        | Impact on L&O   |         |
| 4.     | Elements of Political Ecosystem for Ambient Performance |         |
|        | Constitutional Rights                                   | 02      |
|        | Directive Principles                                    | 02      |
|        | Constitutional duties                                   |         |



| 5.  | Interface with other department- BASICS    |                    |           |
|-----|--|--------------------|-----------|
|     | • Mandate                                  |                    |           |
| 659 | Structure & Organization                   |                    |           |
| 1/3 | Recruitment Procedures                     |                    | 02        |
|     | • Training                                 |                    | 02        |
|     | Management & leadership                    |                    |           |
| 23  | Best Practices                             |                    |           |
|     | Designated offices for interface           |                    |           |
| 6.  | Interface with other agency / departments  |                    |           |
|     | • Revenue                                  |                    |           |
|     | • Army                                     | Brief introduction |           |
|     | Drug Enforcement(NCB)                      | to the Departments | 03        |
|     | • Railways                                 | and their relevant |           |
|     | • Forest                                   | laws               |           |
|     | Customs(CBDT & CBIC)                       |                    | 3 30 19 3 |
| 7.  | Essential elements for inter-department co |                    |           |
|     | • Call on                                  |                    |           |
|     | Meeting / discussions                      | 01                 |           |
|     | Participation in national, official        | U1                 |           |
|     | Joint Operations / duty                    |                    |           |
|     | Joint Civic Action                         |                    |           |



Periods: 27

### 5. Cyber Crime / Darknet

| Sl.No. | Topic  | Periods |
|--------|--|---------|
| 1      | Introduction   | 2       |
|        | Course Overview : Computer Basics, What is Cybercrime, Types of Cybercrime   | 2       |
| 2      | Introduction to Internet, IP, Network, Firewall  | 1       |
| 3      | Router, MODEM, devices using Internet.   | 1       |
| 4      | Privacy / Identity   | 2       |
|        | Online Identity Privacy & Security Identity Theft / Fraud(Social) Networks   | 2       |
| 5      | Cyber-harassment Cyber-stalking, and Cyber-bullying Cyber-fraud and Identity Theft   | 2       |
| 6      | Computer Crimes  |         |
|        | Malware (viruses, worms, etc.)   | 1       |
|        | Phishing     The state of |         |
| 7      | Email     Social Media   |         |
| 7      |  | 2       |
| 8      | Investigating crimes related to social media  Malware  | 1       |
| 9      | Cyber-Terrorism  | 1       |
| ,      | Hacking  | 1       |
|        | Violent Extremism  |         |
| 10     | Cyber-Terrorism  |         |
|        | Trafficking  | 1       |
|        | <ul> <li>Child Pornography –Sexting</li> <li>Revenge Pornography -Stalking / Bullying</li> </ul>   |         |
| 11     | Case Studies of cyber crime cases  | 2       |
| 12     | Deep / Dark Web  |         |
|        | • TOR  |         |
|        | Dark Web   | 2       |
|        | Organized Crime  |         |
| 13     | Digital currency (Bitcoin)   | 1       |
| 14     | Information Technology Act   | 3       |
| 15     | Basics of investigating cyber crimes   |         |
|        | Tracing IP address / MAC address / registered mobile number / Using google   | 3       |
|        | dashboard / Using icloud data /  |         |
| 1.0    | Using location history /Using email dumps  |         |
| 16     | Challenges in cyber-crime investigation  | 2       |



# 6. Gender Sensitization – Strategies & measures to deal with offences relating to Women, Children & Vulnerable Sections; Techniques of identifying and tracing missing persons

| SI.No. | Subject / Topic  | Periods |
|--------|--|---------|
| 1      | Gender Bias and gender stereotypes from social and police perspective.   | 1       |
| 2      | Magnitude of Gender discrimination in India and current scenario in society.   | 2       |
| 3      | Provisions of Transgender Persons Act, 2019 and legal rights of Transgender.   | 1       |
| 4      | How to handle investigation / complaints of rapes relating to transgender persons. Discussion of Case Studies.   | 2       |
| 5      | Gender sensitive investigation – Do's and Don'ts for I.Os.   | 1       |
| 6      | An overview of different laws relating to crime against children, Juvenile Justice Act, 2000, Minor Act, ITPA Act 1956, ITP Amendment Bill, 2006, Prohibition of Child Marriage Act, 2006, Protection of Children from Sexual Offences (POCSO) Act, 2012, etc.   | 2       |
| 7      | Juvenile rights and role of juvenile protection officers in Police Station.  | 1       |
| 8      | Latest amendments in laws related to crimes against women & Children.  | 1       |
| 9      | Psychological, socio-economic & biological factors leading to juvenile delinquency, problems of children in conflict with laws – (NCRB data).  | 1       |
| 10     | An overview of different laws relating to Crime Against Women, including IPC offences such as, Dowry Prohibition Act, 1961 & subsequent amendments; Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013; Domestic Violence Act; Laws related to Succession / marriage Hindu Marriage Act; Indecent Representation of Women (Prohibition) Act, 1986; MTP Act, 1971; PC&PNDT Act 1994 and Muslim Laws. | 2       |
| 11     | Registration of FIR in crime against Women & Children.   | 1       |
| 12     | Investigation of different aspects of crime against children; legal procedures, precautions while dealing with juvenile victims and suspects.  | 2       |
| 13     | Investigation of cases related to female foeticide / infanticide.  | 1       |
| 14     | Effective Prosecution in cases where women are victims.  | 1       |
| 15     | Investigation of cases of rape & sexual assault and SOPs in this regard.   | 1       |
| 16     | Collection of Physical Clues / evidence and its analysis from SOC in a case of rape and murder (practical session).  | 1       |
| 17     | Medical Examination of Victims of Rape & Suspect. Examination of Clothing, General Clinical Examination,   | 2       |
| 18     | Offences like Cyber Stalking, Pornography, Morphing, Defamation, etc. on internet.   | 3       |
| 19     | Use of Cyber Tools in Investigation of cases against Women & Children.   | 3       |
| 20     | Discussion of important case studies related to crimes against Women and Children.   | 2       |



| 21 | Handling of domestic violence cases and latest rulings regarding investigation of such cases.   | 1  |
|----|---|----|
| 22 | Investigation of Acid attack cases, eve teasing and Stalking.   | 1  |
| 23 | Investigation of cases of immoral trafficking and various provisions of ITPA Act.   | 2  |
| 24 | SOP for dealing with missing women & children. Awareness about various related portals.   | 2  |
| 25 | Supreme Court / NHRC / MHA Guidelines reg. missing children.  | 2  |
| 26 | Role of DNA in Investigation of Rape Cases – How to Obtain DNA from Physical Clues Like Blood, Semen & Tissue etc. Fixing of paternity and awareness about other forensic tools helpful in investigation. | 2  |
| 27 | Handling of digital evidence while dealing with offences against women and children and discussion of I.T. Act and various laws related to cyber-crime against women & children.                          | 2  |
| 28 | Physical and Mental Trauma in Rape and Sexual victim, role of clinical treatment / Counseling of Rape Treatment – role of NGOs.   | 1  |
| 29 | Various laws for Prevention of Atrocities on SC / ST & Weaker sections of society and investigation of offences under SC / ST Act.  | 1  |
| 30 | Discussion on Trial Court judgments / case study.   | 2  |
| 31 | Simulation exercises on dealing with women and child victims.   | 3  |
| 32 | Visit to Juvenile Home and understanding it's working.  | 2  |
|    | Total No. of Sessions   | 52 |



### 7. Radicalization / De-radicalization / Counter-Terrorism

| Sr.No. | Topic   | Periods |
|--------|---|---------|
| 1      | Radicalization  |         |
|        | Introduction / Definition of Radicalization   | 1       |
|        | Types of Radicalization   | 1       |
|        | Degrees / spectrum of Radicalization  | 1       |
|        | Factors / causes of Radicalization  | 2       |
|        | Effects of Radicalization   | 2       |
|        | Radicalization in prisons   | 1       |
| 2      | <b>De-radicalization</b>  |         |
|        | Introduction / Definition of De-radicalization  | 1       |
|        | Mechanism of De-radicalization  | 2       |
|        | Use of community policing mechanism for De-radicalization                                     | 2       |
|        | Prison De-radicalization  | 1       |
|        | Best practices in De-radicalization with reference to national and International experiments. | 2       |
|        | Difficulties in De-radicalization process   | 1       |
|        | Use of psychiatry in De-radicalization  | 1       |
|        | Case studies on De-radicalization. (With changed names and scenarios)                         | 2       |
| 3      | Counter-terrorism   |         |
|        | Introduction / Definition of counter-terrorism.   | 1       |
|        | Types of counter-terrorism operations   | 2       |
|        | Countering terrorist finance  | 1       |
|        | Countering online activities of terrorists.   | 1       |
|        | Terrorist mobility and preventive measures for countering terrorist mobility.                 | 1       |
|        | Countering the phenomenon of Foreign Terrorist Fighters with respect to India.                | 1       |



### 8. Coastal, Border & Vital Installation Security

Periods: 06

| SI. No. | Торіс   | Period |
|---------|---|--------|
| 1       | Indian Coastal Security Perspective and its challenges, Multi-tier arrangements of Coastal Security System including Coastal Police Station                               | 1      |
| 2       | Surveillance in high sea, limits of EEZ (Exclusive Economic Zone) and disputed maritime boundaries, Coastal Patrols, Interception and boarding operations & Investigation | 1      |
| 3       | Details of Indian Border / OC and neighbouring countries and trans-border crimes  | 1      |
| 4       | Border Out Posts (BOP), ICP (Integrated Check Post) on Borders  | 1      |
| 5       | Vulnerable Areas, Vulnerable Points and Vital Installations, Installation Security  | 2      |

### 9. Human Behaviour - Criminal Behaviour - Psychological Interventions - Negotiating Skills - Behaviour with Subordinates

| SI. No. | Topic  | Periods |
|---------|--|---------|
| 1       | Understanding <b>Human Behaviour</b> : Conceptual definitions, dynamics and determinants of human behaviour  | 1       |
| 2       | Types of <b>Human Behaviour</b> – Cognitive, Affective, and Conative   | 1       |
| 3       | Approaches to Understanding <b>Human Behaviour</b> – Psychoanalytic, Humanistic, Behavioural, Cognitive and Trait  | 5       |
| 4       | Assessment of <b>Human Behaviour</b> – Methods of understanding human behaviour:<br>Introspection, Observation, Experimental, Field Study, Case Study and Clinical Methods | 3       |
| 5       | Understanding <b>Criminal Behaviour</b> – Concept, Definitions, Determinants, and Development  | 2       |
| 6       | Approaches to <b>Understanding Criminal Personality</b> – Psychoanalytic, Trait, and Social Learning Approach  | 3       |
| 7       | Psychological Interventions for Behavioural Modification – Behaviouristic Techniques of Reinforcement, Conditioning, Aversion, Free Association, etc                       | 3       |
| 8       | Negotiation Skills: Conceptual Understanding, Techniques   | 2       |
| 9       | Persuasion, its process and understanding, techniques of persuasion, Communication patterns in negotiation   | 4       |
| 10      | <b>Behaviour with Subordinates</b> – Transactional Analysis and its Relevance for Interpersonal Analysis   | 3       |



### 10. Engaging with Social Media and leveraging it to the advantage of Police Station work:

| Sr. No. | Topic  | Periods |
|---------|--|---------|
| 1       | Trends in the use of Internet / Social Media by Terrorist Organizations                                  |         |
|         | Al-Qaida, Daesh and other similar organizations' modus operandi in use of internet and social media.     | 1       |
|         | Exploitation of internet and social media by LWE and Far Right Wing extremists.                          | 1       |
|         | How do terrorists maintain their online presence.  | 1       |
| 2       | Legal considerations for conducting OSINT / SOCMINT work.  |         |
|         | Building safe and secure working environment.  | 1       |
|         | Developing a tailored plan for investigation relating to internet and social media.                      | 1       |
|         | Collection of electronic records from open source media.   | 1       |
|         | Preservation of electronic evidence / records for evidence.  | 1       |
|         | Making requests to Service Providers for data preservation and Emergency     Disclosure                  | 2       |
|         | Cross-referencing of electronic evidence with other investigative leads.                                 | 1       |
|         | Examination of electronic evidence.  | 1       |
|         | Analysis of electronic records / evidence.   | 1       |
|         | Presentation of e-evidence   | 1       |
|         | Countering terrorist financing   | 1       |
|         | Report writing.  | 1       |
|         | International Co-operation-Formal requests for accessing electronic evidence                             | 1       |
|         | 1) Mutual Legal Assistance (MLAT) 2) Letters Rogatory (LR)   |         |
|         | Police-to-Police co-operation-use of Interpol databases and tools for international police co-operation. | 1       |



| Prac | ctical examples in Internet and Social Media investigation   |   |
|------|--|---|
| •    | Collection of electronic evidence through search engine queries & e-mail investigations.                   | ] |
| •    | Investigation on social media platforms  |   |
|      | a. Facebook b. Twitter c. LinkedIn d. Telegram   | 2 |
| •    | Investigation in Virtual Private Network misuse cases.   |   |
| •    | Website and Domain name investigation & Metadata investigation   |   |
| •    | Investigation in Voice-over Internet Protocol (VoIP) misuse cases and Investigation in Wi-Fi misuse cases. |   |
| •    | Use of online maps for investigation.  | ] |
| •    | Use of Internet of Things (IoT) in investigation.  |   |
| •    | Investigation in Virtual Identity misuse cases.  |   |
| •    | Table top exercises- Preservation Requests / Emergency Disclosure Requests.                                |   |



### 11. Drugs / Human trafficking and illegal migration

|         |   | Periods: 27 |
|---------|---|-------------|
| Sr. No. | Topics  | Periods     |
| 1.      | Introduction to Various Drugs / Psychotropic substances   | 2           |
| 2.      | Narcotics Drugs and Psychotropic Substance Act, 1985  | 4           |
| 3.      | Amendments in NDPS Act  | 1           |
| 4.      | Investigation of NDPS Act case  | 1           |
| 5.      | Significant Aspects of the NDPS Act   | 1           |
| 6.      | Practical on writing FIR and investigation under the NDPS Act.  | 3           |
| 12.5    | Total Periods   | 12          |
| 7       | Human Trafficking and its impact on Society   | 01          |
| 8       | Kidnapping and abduction for the purpose of Human Trafficking Section 359 to 374 IPC , Sec. 375 to 377 IPC, 493 to 498 IPC  | 01          |
| 9       | Juvenile Justice Act, 2015 in context of Human Trafficking & Protection of Children from Sexual Offences(POCSO) Act, 2012 in view of Human Trafficking                              | 01          |
| 10      | The Citizenship Act, 1955 in context of migration and Human Trafficking, The Bonded Labour System (Abolition) Act, 1976 and The Child Labour (Prohibition and Regulation) Act, 1986 | 01          |
| 11      | The Protection of Human Rights Act, 1993  | 01          |
| 12      | Application / Utility of National Security Act, and UP Control of Gunda Act, 1970   | 01          |
| 13      | Investigation of Human Trafficking Cases and Application of Internet, electronic and Cyber gadgets in Human Trafficking Cases   | 01          |
| 14      | Human Trafficking for begging, organ trading, marriage, bonded labour and Pornography purpose and Role of Society and NGOs to prevent Human Trafficking                             | 01          |
| 15      | SOP for prevention and Investigation of Human Trafficking cases   | 01          |
| 16      | Migration -   |             |
|         | Investigation of foreigners Act cases   | 01          |
|         | Indian Passport Act Cases   |             |
| 17      | Role of Police in Prevention of Human Trafficking and Migration and Role of Forensic Units in Detection and Investigation of Human Trafficking and Migration cases                  | 01          |
| 18      | Criminal Law Amendment Act, 2013 and 2018   | 01          |
| 19      | Role of Civic Agencies / Authorities in rescuing Trafficked Women / Children & Role of Judiciary dealing with cases of Human Trafficking  | 01          |
|         | Role of Cyber Forensic in Prevention, Detection and Investigation of Human Trafficking cases  |             |



| 20 | Role / Action of Observation Home, Protection Home and shelter homes in the context of Human Trafficking cases  | 01 |
|----|---|----|
| 21 | Investigation of "The Immoral Traffic, (Prevention) Act, 1956 cases and Investigation of Sexual abuses against girl child and Trafficked women for commercial sexual exploitation | 01 |
| 22 | Total Periods   | 15 |

12. Soft Skill Periods: 27

| Sr. No.     | Topics  | Total |
|-------------|---|-------|
| Soft Skills | Soft skills & Understanding Human behaviour   | 2     |
|             | Factors influencing human behaviour, Perception & attitudes   | 2     |
|             | Behaviour of police with public – its importance, need for change and ways & means for bringing in change and good practises adopted by different police units. | 3     |
|             | Interacting with the common citizens  | 1     |
| Code of     | Behaviour with Ladies, Peers and Seniors  | 2     |
| Conduct     | Organizational behaviour, soft skills & Communication skills viz. Oral, written, non-verbal; Barriers in Communication and measures to overcome these           | 3     |
|             | Art of listening, public Speaking & Art of Writing – Official Communication skills  | 2     |
|             | Group Dynamics and team building  | 1     |
|             | Conducting effective meetings & Conflict Management   | 2     |
|             | Theories of Motivation for application in police & Interpersonal Relationship & Quality of work life (QWL) and stress in police                                 | 3     |
|             | Stress Management in police & Prejudices, stereotypes and biases and how they influence human behaviour   | 2     |
|             | Development of Human personality & Characteristics of a stable personality & Qualities of a good police officer   | 2     |
|             | Group behaviour, changing pattern of small groups and their functions and crowd psychology & Police image, police Sub-culture and initiatives for improvement   | 2     |



# 13. Making Human Rights work at the Police Station level – Issue of Custodial Deaths & Torture in Custody Salient features of Magisterial / Judicial Enqiry u/s 176 CrPC. Ethical dilemmas encountered in day to day work

| Sr. No | Topic  | Periods |
|--------|--|---------|
| 1.     | Overview and History of Human Rights  Background of Human Rights in India. Psychological approaches for Human Rights.  | 1       |
| 2      | Human Rights provisions in the Indian Constitution.  | 1       |
| 3.     | <ul> <li>Legal Provisions on Protection of Human Rights in India.</li> <li>Introduction of Human Rights Laws in India.</li> <li>Human Rights Act,1993 (Regulation 1994, amended in 2006).</li> <li>Punishment for Violation of Human Rights in India etc.</li> <li>Various Provisions in IPC, CrPC, Evidence Act and Minor Acts to Protect Human Rights.</li> <li>Human Rights and Criminal Jurisprudence in India.</li> <li>Recent developments in criminal justice system.</li> <li>Role and Responsibilities of the Police to Protect Human Rights.</li> <li>National Human Right Commission Guidelines regarding custodial death and torture by Police at Police Station.</li> <li>International Laws and role of UNO and other International Human Right Organization.</li> </ul> | 8       |
| 4.     | International Conventions and declarations relating to Human Rights.   | 1       |
| 5.     | International Legal Provisions on Protection of Human Rights.  • International organisations working on Human Rights.  | 2       |
| 6.     | <ul> <li>Human Rights Violation, Custodial deaths and Judicial Inquiry.</li> <li>Types of Human rights abuses in India.</li> <li>Custodial deaths and tortures at Police Station by supervisory officers.</li> <li>Custodial death and Judicial Inquiry under Section 176 CrPC.</li> <li>Method of Human Rights protection at Police Station Level and compliance of Government Orders.</li> <li>National Action Plan on Human Rights.</li> </ul>  | 3       |
| 7.     | National Commission for protection of Human Rights of Women, minorities etc  | 2       |
| 8.     | Supreme Court Cases on Human Right.Supreme Court Cases regarding Custodial death:  "Jogender Kumar V/s State of UP and others 1994"  "Yashwant and Others V/s State of Maharastra 2018"  "Munshi Singh Gautam V/s State of MP 1999"  "D.K. Basu V/s State of West Bengal.  | 2       |



Periods: 19

### 14. Communication and Language Skill

| Sr.No | Торіс  | Session |
|-------|--|---------|
| 1.    | Introduction and effective Communication Skills.   |         |
|       | Means of Communication   |         |
|       | Types of Communication & examples  |         |
|       | Importance of Communications   |         |
|       | Modern Communication systems   |         |
|       | Process of Communication.  | 8       |
|       | Communication and Interpersonal skills.  |         |
| 100   | • Importance of good Communication and language skill in police organization.  |         |
|       | Professional communication strategy for Police Officer   |         |
|       | Communication to improve self - image and self esteem  |         |
|       | Communication with Hostile Crowd by police officers.   |         |
| 2.    | Essentials of Communication Skills   |         |
|       | Listening  | F 34.7% |
|       | • Clarity  |         |
|       | • Openness   |         |
|       | Empathy  | 30-50   |
|       | • Energy   | 2       |
|       | Speaking   |         |
|       | Reading  |         |
|       | • Writing  |         |
| 1000  | Briefing   |         |
|       | Explained  |         |
| 3.    | Types of Communication Skills  |         |
|       | General Communication  |         |
|       | <ul> <li>a. Active Listening</li> <li>b. Barrier to effective communication</li> <li>c. Verbal communication</li> <li>d. Interpersonal communication for Police Officers</li> <li>e. Communicating with confidence</li> <li>f. Media Training</li> </ul> |         |
|       | Healthy Communication  | 2       |
|       | <ul><li>a. Communication at work place</li><li>b. How to communicate well at work place</li><li>c. Communication with remote team</li></ul>  |         |
|       | Assertive Verbal Communication   |         |
|       | Persuasive Communication   |         |
|       | Emotional Intelligence   |         |
|       | Non Verbal Communication   |         |



| 4. | Negotiation Skills  |   |
|----|---|---|
|    | <ul> <li>Qualities of a good negotiator</li> <li>Characteristics of a negotiator</li> <li>Effective negotiation</li> <li>Case Studies - Examples of good negotiation</li> </ul> | 3 |
| 5. | <ul> <li>Engaging with the Media.</li> <li>Interaction with Media</li> <li>Media skills.</li> <li>Use of Social Media and Print Media.</li> </ul>                               | 4 |

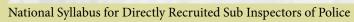
### 15. Occupational Stress / Stress Management at the Police Station Level

| SI. No. | Subject  | Period |
|---------|--|--------|
| 1.      | Stress among Police Forces   | 2      |
| 2.      | First-person narratives related to stress among police personnel     | 3      |
| 3.      | Understanding stress and methods of coping; some hands-on techniques | 8      |
|         | Total  | 13     |



### 16. Office Procedure & Conduct Rules

| SI. No. | Topic   | Periods |
|---------|---|---------|
| 1       | Police Act 1861, 1888, 1949 & Local / City Police Acts            | 4       |
| 2       | Police Force (Restriction of Rights) Act 1966                     | 1       |
| 3       | Police (Incitement to Disaffection)                               | 1       |
| 4       | Principles of Police conduct                                      | 2       |
| 5       | Conduct Rules   | 2       |
| 6       | Behaviour & etiquette   | 2       |
| 7       | Violation of conduct Rules, Discipline and appeal Rules           | 2       |
| 8       | Ranks & Badges, Kit and Clothing, Arms & Ammunition and Equipment | 1       |
| 9       | Pay and Allowances  | 1       |
| 10      | Transfer and Promotion Policy                                     | 2       |
| 11      | Rewards and Decorations   | 1       |
| 12      | Leave Rules   | 1       |
| 13      | Medical Facilities and Reimbursement                              | 2       |
| 14      | Retirement Benefits   | 2       |
| 15      | Maintenance of Service Records                                    | 1       |
| 16      | Welfare - Housing, Family, Care etc.                              | 2       |





### 17. Subject: India Culture & Beliefs

| Sr. No | Торіс   | Period |
|--------|---|--------|
| 1      | Introduction to Religions: Hinduism, Islam, Sikkhism, Jainism, Buddhism, Christanity and Zoroastrianism | 2      |
| 2      | Varna System  | 1      |
| 3      | Four Stages of Life   | 2      |
| 4      | Family in India   | 2      |
| 5      | Types of Marriages in India   | 2      |
| 6      | Position of Women in Indian Society   | 2      |
| 7      | Regional Culture and Folk Dances  | 2      |

# HYBRID STUDIES (INDOOR/OUTDOOR) (PERIODS = 950)



1. Powers & Procedures of Arrest, including connected records and documents such as Medical Certificates, Seizure Memos, Storing of Exhibits, Obtaining Court Warrants, Bail etc. Advanced operational Skills for search, seizure, arrest & detaining individuals

| S.No. | Subject / Topic  | Periods |
|-------|--|---------|
| 1.    | Overview of 'Module' and familiarization with judgment analysis Proforma for 'murder', 'rape', 'cyber crime' and 'NDPS Cases'. And, forming of groups for the 'Modules'. | 1       |
| 2.    | Briefing of important aspects in judgments to be used as 'Learning Lessons'.   | 1       |
|       | 'MURDER'   |         |
| 3     | Discussion of a 'MURDER' case and its judgment.  | 1       |
| 4     | Analysis of judgment by trainees vis-à-vis 'tools of investigation used', 'evidences and witnesses produced', 'facts resulting in conviction / acquittal'.               | 1       |
| 5     | Presentation by the trainee groups about their conclusions highlighting the important aspects of the case reflected in judgment, learning lessons drawn.                 | 1       |
| 6     | Briefing by expert in the light of analysis by trainees.   | 1       |
|       | 'RAPE'   |         |
| 7     | Discussion of a 'RAPE' case and its judgment.  | 1       |
| 8     | Analysis of judgment by trainees vis-à-vis 'tools of investigation used', 'evidences and witnesses produced', 'facts resulting in conviction / acquittal'.               | 1       |
| 9     | Presentation by the trainee groups about their conclusions highlighting the important aspects of the case reflected in judgment, learning lessons drawn.                 | 1       |
| 10    | Briefing by expert in the light of analysis by trainees.   | 1       |
|       | 'CYBER CRIMES'   |         |
| 11    | Discussion of a 'CYBER CRIME' case and its judgment.   | 1       |
| 12    | Analysis of judgment by trainees vis-à-vis 'tools of investigation used', 'evidences and witnesses produced', 'facts resulting in conviction / acquittal'.               | 1       |
| 13    | Presentation by the trainee groups about their conclusions; highlighting the important aspects of the case reflected in the judgment; learning and lessons drawn.        | 1       |
| 14    | Briefing by expert in the light of analysis by trainees.   | 1       |
|       | NDPS   |         |
| 15    | Discussion of a 'NDPS' case and its judgment.  | 1       |
| 16    | Analysis of judgment by trainees vis-à-vis 'tools of investigation used', 'evidences and witnesses produced', 'facts resulting in conviction / acquittal'.               | 1       |
| 17    | Presentation by the trainee groups about their conclusions highlighting the important aspects of the case reflected in judgment, learning lessons drawn.                 | 1       |
| 18    | Briefing by expert in the light of analysis by trainees.   | 1       |
|       | Power of Arrest  |         |



| 19 | What is arrest – General Briefing and Introduction and D K Basu guidelines about arrest  | 1 |
|----|--|---|
| 20 | NHRC guidelines and SOP regarding procedure of arrest.   | 1 |
| 21 | Legal Provisions laid down in CrPC about procedure of arrest. Amendments in law and court rulings on arrest.   | 1 |
| 22 | Safeguards provided to the accused in law. Law on Handcuffing and process of identification parade.  | 1 |
| 23 | Rights of arrested person to be taken before magistrate section in CrPC  | 1 |
| 24 | Right of arrested person during trial – Article 14 Constitution of India alongwith provision in article 20(3) 21 & 22(2) of the constitution.                      | 1 |
| 25 | Legal Provision relating to memo of arrest and ground of arrest  | 1 |
| 26 | Procedure regarding search and seizure. Section 93, 94, 99, 100 CrPC   | 1 |
| 27 | Practical exercise of preparing search, seizure memo and preparing arrest memo   | 1 |
| 28 | Storing of exhibits taken in possession at the time of arrest and its entries in relevant register of the Police Station. Maintaining chain of custody of exhibits | 1 |
| 29 | Preparing of forwarding memo and despatching it to FSL along with exhibits.  | 1 |
| 30 | Practical exercise regarding preparing and forwarding of memo to chemical examiner   | 1 |
| 31 | Legal provisions regarding medical examination of arrested persons. (Section 53 to 55-A CrPC)  | 1 |
| 32 | Practical exercise of drafting memo for medical examination.   | 1 |
| 33 | Legal provision of obtaining and execution of arrest warrants of the courts and procedure to arrest a person against whom warrant issued.                          | 1 |
| 34 | Legal provision regarding Bail Bond (section 436 to 450 CrPC)  | 1 |
| 35 | Management of police lockup duties and SOPs in this regard. Health & safety of arrested person.  | 1 |
| 36 | Visit to police station to know the working of police station related to arrest and detention  | 1 |
| 37 | Use of technology in surveillance and arrest of absconding persons.  | 1 |
| 38 | Legal provisions regarding arrest outside jurisdiction and transfer of the arrested person.  | 1 |
| 39 | Legal process regarding discharge of arrested person if no evidence found against him during investigation.  | 1 |



## 2. Court Craft & Proceedings – including CJM & Sessions, Court visits and interaction with Public Prosecutors

Periods: 27

### **Court Craft and Proceedings**

| SL. No. | Topics   | Periods |
|---------|--|---------|
| 1       | Procedure reg. system of final report of the case to court through prosecution branch. | 01      |
| 2       | The procedure of how to submit the Challan in the court                                | 01      |
| 3       | Duties of Challan Clerk, record keeper of Prosecution Branch                           | 01      |
| 4       | Role of prosecutors while scrutinizing the Challan                                     | 01      |
| 5       | Jurisdiction of the courts: Criminal Lower Trial courts Session Trial courts           | 01      |
| 6       | Jurisdiction of the courts: Civil Land and Revenue; Other than Criminal Cases          | 01      |
| 7       | Designated Courts:  a. SC / ST  b. POCSO  c. NDPS                                      | 01      |
| 8       | a. MCOCA b. CBI c. Terrorist related cases   | 01      |
| 9       | <ul><li>a. COFEPOSA</li><li>b. NIA</li><li>c. Fast track</li></ul>                     | 01      |
| 10      | Summary Trial and Session Trial Cases  | 01      |
| 11      | Family courts  | 01      |
| 12      | LokAdalats Plea Bargaining   | 01      |
| 13      | Compounding Offenses<br>Traffic Courts   | 01      |
| 14      | Labour Courts Electricity Courts   | 01      |



| 1.5  | n 1   |     |
|------|---|-----|
| 15   | Boards:   | 0.4 |
|      | Juvenile Justice Board  | 01  |
|      | Beggar Homes  |     |
| 16   | Tribunals:  |     |
|      | Central Administrative Tribunals : Service matters  | 01  |
|      | Railway Claim / Disputes Tribunals  | 01  |
|      | MACT (Motor Accident Claim Tribunal)  |     |
| 17   | Consumer Courts   | 01  |
| 18   | Special Executive Magistrate, Powers (judicial / magisterial) of police officers in the commissionerate system    | 01  |
| 19   | Special Appointed Magistrates for Corporations  | 01  |
| 9.00 | Special Magistrates for Railways and Other Govt. Establishments   |     |
|      | Special Magistrates appointed for special occasions during Law and Order duties                                   |     |
|      | Visits to the court   |     |
| 20   | Metropolitan Magistrate   |     |
|      | Court proceedings and interactions with the prosecutors, Naib Court, Ahalmad, Reader, Steno and other court staff | 01  |
| 21   | Chief Judicial Magistrate   |     |
|      | Additional Chief Judicial Magistrate  | 01  |
| 22   | Court of Sessions   | 01  |
| 23   | Visit to the Civil Courts   |     |
|      | The trainee officers will see the proceedings of Civil Courts and will interact the court staff.                  | 01  |
| 24   | Visit to any Designated Court, especially the MCOCA Court & SC / ST Court,  |     |
|      | During their visit to the designated court, the trainee officers will learn the special                           | 02  |
|      | features of the crime, special provisions of the Act and the legal proceedings of the                             | 02  |
|      | cases under trial in the designated court.  |     |
|      | Interaction with Public Prosecutors   |     |
| 25   | Interaction with the Chief Prosecutor, Senior Prosecutors & APPs  | 01  |
| 26   | The Staff of Prosecution Branch including the Challan Clerk, Record Keeper, and                                   |     |
|      | other supporting staff  | 01  |
|      | During the visit to the office of the prosecutors, the trainee officers will learn, the                           | O1  |
|      | procedures and Acts of the prosecutors while representing the state in the Court.                                 |     |



3. Introduction to Criminology Investigation, including processes & SOPs for preventing / detecting crime – Crime Scene Processing - Forensics led Investigation – process of lifting, packing of Forensics specimen & ensuring clear chain of custody – requisition for MCs, Process of Inquest & Introduction to Forensics Medicine, Protocols for Inter-State & International Crime prevention & Investigation

Periods - 340

#### A. CRIMINOLOGY

Periods - 45

| Sl. No. | Topic  | Periods |
|---------|--|---------|
| 1.      | Concept of crime, types of crime and criminals & role of Police in prevention of crime   | 3       |
| 2.      | Criminogenic factors: - Psychological, Economical, Political & Social  | 5       |
| 3.      | Juvenile delinquency its causes and role of Police in reformation of juvenile delinquents  | 3       |
| 4.      | Deviance - Individual, Collective & Gangsterism  | 2       |
| 5.      | Organized Crimes, white collar crimes  | 2       |
| 6.      | Vices - Gambling, Alcoholism, Prostitution & Rehabilitation, Drugs abuse and deaddiction   | 3       |
| 7.      | Emerging trends in crime   | 2       |
| 8.      | Penology: -Theories of punishment, Prisons, Correctional and Reformation theories, Probation, Parole, Correctional Institutions and Correctional Administration (Including visits to Correctional Institutions). | 10      |
| 9.      | Recidivism and measures to discourage the same   | 2       |
| 10.     | Criminal Justice System-Inter organization co-ordination & co-operation  | 2       |
| 11.     | Victimology: - Concept & Objective, Compensation & Rehabilitation, Coordination & Cooperation with Government & Non-Government Institutions and Groups Engaged in Social Reforms (Field Visits).                 | 5       |
| 12.     | Concepts of Community Policing   | 1       |
| 13.     | Police-Public Partnership  | 1       |
| 14.     | Community Policing and Prevention of Crime   | 2       |
| 15.     | Best Practices in Community Policing   | 2       |



### B. INVESTIGATION Periods – 100

| Sl. No. | Торіс   | Periods |
|---------|---|---------|
| 1.      | INVESTIGATION   |         |
|         | Introduction to investigation- General principles and steps in investigation  | 1       |
|         | Core skills of an Investigating Officer   | 1       |
|         | Information and Investigation: Legal Aspects  | 1       |
|         | Sec –154 to 176 CrPC relevant provisions of State Police Rules  | 10      |
| 2.      | Registration of FIR and Scene of Crime:   |         |
| 1 34    | Registration of FIR [Sec 154. 155 Cr PC.] including practical exercise  | 3       |
|         | Scene of Crime & its preservation: Inspection & Guarding of SOC–Visit of SOC by Scientific Experts  | 2       |
|         | Recording-Photography-Sketching and Plan drawing -Note Taking-<br>Location and Identification of evidence   | 5       |
|         | Handling, Lifting, Packing, Labeling and Sealing of exhibits, forwarding of exhibits and letter for advice. Maintaining chain of custody of the exhibits &  |         |
|         | their production before trial court   | 2       |
|         | Collection of evidence & Securing Help of Experts, use of dog squad   | 1       |
|         | General Principles of Investigation – Multi disciplinary approach.  | 2       |
| 3.      | Examination of Suspects & Accused & recording of statement of witnesses   | 5       |
| 4.      | Role of Intelligence in Investigation   | 2       |
| 5.      | Collection of Documentary evidence, property, and material objects. Search and Seizure including preparation of Search memo, Seizure list / memo[ Sec 99, 100, 102,165 and 166 Cr. PC Sec. 61 to 90 of Indian Evidence Act.]  | 5       |
| 6.      | Enquiries and coordination with other Police Station  | 2       |
| 7.      | Inquest [sec 174 to 176 Cr. Pc] – Preparation of Inquest report [in prescribed format] - Observation and directions of NHRC   | 2       |
| 8.      | Identification-Recording of physical features, principles regarding identification of a person–Test Identification Parade of person and property (Relevant Sections of Identification of Prisoner's Act)–Antecedent Verification (Relevant provisions of State Police Rules / manual) | 3       |
| 9.      | Arrest -Custody - Remand -Bail (Including Practical Classes)  | 5       |
|         | Preparation of Custody memo – Forwarding Report - [Sec 41 to 60, 167, 436, 439CrPc], Arrest memo, Remand Application, Bail Bond, Information sheets, Order under 160 Cr.PC, Instructions regarding use of handcuff.   |         |



| 10. Filing of Charge Sheet and Final Report (Practical Classes)                                   |                 |
|---|-----------------|
|   |                 |
| Entry about investigation in relevant record / registers of pol                                   | ice station 5   |
| Help from police station record / software, MOB, District Branch, SCRB, NCRB during investigation | Crime Record 2  |
| Procedure of tendering pardon and approver  |                 |
| ■ Extradition proceedings   | 2               |
| ■ Trial monitoring System   | 2               |
| Release of documents and cash held in courts custody at finalized                                 | ter the case is |
| Pre-trial disposal of narcotics and contrabands   | 1               |
| 11. Simulation Exercise & Case Diary writing  |                 |
| Investigation of specific offences  |                 |
| (a) Burglary / Robbery / Dacoity  |                 |
| (b) Murder  |                 |
| (c) Rape  |                 |
| (d) Road Accident cases   | 35              |
| (e) PC Act – Trap Case  |                 |
| (f) Offences Relating to Documents and Coins  | 7311 20         |
| (g) Handling / Dispersal of Unlawful Assembly   |                 |
| (h) Investigation of Railway Crimes   |                 |
| Monitoring and Reporting Status of Investigation  |                 |



### C. FORENSIC SCIENCE

Periods - 90

| Sl. No. | Торіс   | Period |
|---------|---|--------|
| 1.      | Introduction and History of Forensic Science.   |        |
| 2.      | Importance & scope of Forensic Science in investigation of cases.   |        |
| 3.      | Expert Institutions and Their Utility in Police Work: -   |        |
|         | Forensic Science Laboratory: - Types, Divisions and their functioning.  | 0.2    |
|         | Finger Print Bureau.  | 03     |
|         | • Other expert institutions. Law relating to expert opinion / scientific evidence. (Section 45 to 48 of Evidence Act, Section 293 of Cr.P.C.)   |        |
| 4.      | Scene of occurrence and its preservation and examination:   |        |
|         | Types of Crime Scene, Protection, Recording (Preservation / Documentation) of Crime Scene by Photography, Videography, Sketching. Crime Scene Examination (Search) techniques, Guidelines for Collection, Packing, Labelling and Sealing and transportation of physical Evidence. Forwarding of Exhibits to Expert Institution. | 06     |
| 5.      | Physical Evidence:  |        |
|         | Definition, Types, Sources, Location and Importance in Crime Investigation. Collection (lifting) and Packing of different types of physical evidence (practical demonstration).   |        |
| 6.      | Basic Principles of Forensic Science:   |        |
|         | Exchange, Individuality, Progressive Change, Comparison, Analysis, Probability, Circumstantial Facts (Evidence)   | 02     |
| 7.      | Fingerprints & Palm Prints:   |        |
|         | Importance, Types, Patterns and Ridge Characteristics of Fingerprints. Classification, Development of Latent Fingerprints, Photography and Lifting of developed fingerprint. Recording of Finger Prints. Comparison (Identification) of Finger Prints. Palm prints  |        |
| 8.      | Track Marks:  |        |
|         | Footmarks and Footwear Marks:   | 04     |
|         | Types, Importance, location and collection procedure (casting, Tracing and lifting), Comparison (Identification). Tyre Marks and Skid Marks.  | 01     |
| 9.      | Biological Fluids:  |        |
|         | Blood, Saliva, Semen: Composition, Importance, Detection, Collection and Packing.<br>Blood Grouping, Origin (Human or Animal) of Blood  | 04     |
| 10.     | DNA Fingerprinting:   |        |
|         | Introduction, Principles, Importance in investigation. Collection and Packing of DNA Evidence.  | 03     |



| 11. | Importance of Physical Evidence in Crime Investigation including their Identification (examination): -   |    |
|-----|--|----|
|     | Hair and Fiber   | 02 |
|     | Plant Material: - Pollen, Leaves, seeds, etc.  | 01 |
|     | Skeletal Remain: - Skull, Bones, etc.  | 02 |
|     | • Diatoms,   | 01 |
|     | Soil Dirt and Dust;  | 01 |
|     | Glass and Paints;  | 02 |
|     | Burnt remains (Arson cases).   | 01 |
| 12. | Petrol, diesel, cosmetics & cements :  | 03 |
|     | Importance, Collection, Packing and Examination  |    |
| 13. | Alcohol and Drugs  | 02 |
| 14. | Narcotic Drugs and Psychotropic Substances:  | 03 |
|     | Types and Procedure of Withdrawal of NDPS for Chemical Testing.  |    |
| 15. | Toxicology:  |    |
|     | Types of Poison and poisoning, Preservation of Biological Material in survival and fatal poisoning cases.  | 02 |
| 16. | Anti-Bribery Trap:   | 01 |
|     | Anti Bribery Trap-cases with practical demonstration.  | 01 |
| 17. | Questioned Documents:  |    |
|     | Problems and principles, forgeries, erasures, alterations, additions, obliteration, counterfeit coins and currency, handwriting, typewriting, stamp impression, carbon copies, Xerox copies, printed matter etc. Examination of Paper and Ink. | 05 |
| 18. | Forensic Ballistics:   |    |
|     | Firearms, cartridges, bullets, range of fire, gunshot residue and its detection, Linking of Empty Cartridge case and Bullet with Suspected Firearm.  | 04 |
|     | Explosives:  |    |
|     | Nature and types, IEDs (Improvised Explosive Devices)  |    |
| 19. | Tool Marks:  |    |
|     | Tool marks examination & restoration of obliterated marks, including examination of Telegraph and Traction wires / Cables  | 02 |
| 20. | Alternate Light Sources:   | 02 |
|     | Infrared, Ultraviolet and X-rays:- Their importance in investigation   | 02 |
| 21. | Techniques of Scientific Interrogation:  | 03 |



| 22.  | Introduction to modern instruments used in FSL.   | 01 |
|------|---|----|
| 23.  | Photography in Police Work:   |    |
|      | Application of Photography at Crime Scene, Laboratory Work, Court Work, etc.  | 01 |
| 24.  | Portrait Parley:  | 01 |
|      | Introduction and importance in Crime Investigation  | O1 |
| 25.  | Practical   |    |
| 0.7- | Protection of Crime Scene   |    |
|      | Crime scene search techniques for location of physical evidence.  |    |
|      | Photography of Indoor and Outdoor Crime Scene   |    |
|      | Preparation of sketch for Indoor and Outdoor Crime Scene  |    |
| 9.76 | Collection and packing of physical evidence.  |    |
|      | Preparation of labels for physical evidence.  |    |
|      | • Forwarding of evidence: - Preparation of forwarding (memo) Note for FSL / Experts with preparation of questionnaire for expert. | 20 |
|      | • Recording of Fingerprints – Preparation of 10-digit chart by ink method.  |    |
| G Y  | Developing & lifting of fingerprints.   |    |
|      | Preparation of footprints cast.   |    |
|      | Detection of blood, semen, saliva. by Police officer at Crime Scene.  |    |
|      | Detection of NDPS using Drug Detection Kit.   |    |
|      | To obtain Request Handwriting / Signature for comparison.   |    |



### D FORENSIC MEDICINE

Periods - 45

| Sl. No. | Topic   | Periods |
|---------|---|---------|
| 1.      | Scope & Importance of forensic medicine in Police work  |         |
| 2.      | Examination of Scene of crime & collection of medico legal evidence.  | 4       |
| 3.      | Classification of wounds including injuries arising out of traffic & other accidents, Burns, firearms, blunt / sharp edged weapons. Death from starvation, heat , cold lighting and electricity |         |
| 4.      | Reading and understanding of nature of injuries mentioned in MLCs and PM Reports  |         |
|         | Medico-legal aspects of death with emphasis on cause of death and time of death   |         |
| 5.      | Medico Legal aspects of Homicidal, suicidal, accidental & natural death   | 2       |
| 6.      | Asphyxia - death by hanging, strangulation, throttling, suffocation and drowning.   | 5       |
| 7.      | Methods of establishing identity of living subjects including determination of age  | 2       |
| 8.      | Methods of establishing identity of dead person   | 2       |
| 9.      | Sexual offences - Medico legal aspects  | 2       |
| 10.     | Medico legal aspects of insanity  | 2       |
| 11      | Medico - legal aspects of death / injury arising out of poisons & chemical, traffic accidents & firearms  | 4       |
| 12.     | First Aid (Practical Classes)   | 5       |

### E CRIME PREVENTION

Periods - 60

| Sl. No. | Торіс   | Periods |
|---------|---|---------|
| 1.      | General Functioning of the Police Station   |         |
|         | • Police Station – broad features of day to day functioning of the Police Station in respect of prevention of crime & maintenance of law and order, including prolonged agitations. | 05      |
| 531     | Responsibilities and Powers of the officer in-charge of a Police Station  |         |
|         | Role as a manager of human and material resources of police station and response to the needs of various stakeholders and accountability  |         |
|         | Duties and responsibilities of ASI, SI & DySP   |         |
|         | Supervision of work of Constables / Head Constables at PS   |         |
|         | Maintenance of Govt. building, properties of Police Station – Care and Custody of Arms & Ammunition   |         |
|         | Maintenance of lock-up in Police Station and escorting the accused as per directives of the Supreme Court and NHRC  |         |
|         | Maintenance & Disposal of Case Property Welfare of police personnel and their families  |         |
|         | Maintenance of Records and Registers at Police Station  |         |



| 2. | Imp  | ortance of Crime & Criminal Records.  |    |
|----|------|---|----|
|    |      | Types of Records on Crime & Criminals.  | 10 |
|    |      | Analysis & Use of Records in Crime Prevention &Detection.   |    |
|    | •    | Computerization of Crime Records and its importance   |    |
|    | •    | Records Related to maintenance of Public order & Traffic.   |    |
|    | •    | Inspection, Scrutiny and Planning of Records.   |    |
|    | •    | Police station records – various registers and their utility  |    |
|    | •    | General rules as to maintenance of records and registers at Police Station as per State Police Rules / Regulations  |    |
|    | •    | Procedure of making entries in different records and registers  |    |
| 3. | Prev | rention of Crime  | 45 |
|    | •    | Concepts of Prevention of Crime- Methods / Techniques and strategies  | 2  |
|    | •    | Beat systems –Beat system in Urban and Rural areas, planning, deployment, checking and supervision. Introduction to Electronic beat.  | 5  |
|    | •    | Patrol and pickets  | 2  |
|    |      | Collection of Criminal Intelligence – Craft, Motive of giving information to Police- Recorded sources of information- deployment and maintenance of sources / informers and agents: Intelligence on Property Offenders & Anti-Social Elements, Do's & Don'ts. | 4  |
|    | •    | Dissemination of criminal intelligence, Observation skills  | 2  |
|    |      | Surveillance – Purpose & Objectives Techniques of Surveillance  • Surveillance & check on Property Offenders.  • Surveillance & check on Anti-social elements.  • Surveillance Equipment: An introduction.  • Surveillance on Suspects & Foreigners           | 4  |
|    | •    | Legal provisions and procedure- directions of the courts on manner of surveillance.   | 1  |
|    | •    | Checking of Criminals.  | 1  |
|    | •    | Supervision over Crime prevention measures & Optimization of Resources.   | 1  |
|    | •    | Prevention of Dacoity, Robbery & Organized Crime.   | 2  |
|    | •    | Village visits and its importance in Prevention of Crime  | 2  |
|    | •    | Preventive measures under Sections 106,107,109,110,133,144, 145, 149-153 Cr.PC, and preparation of report for initiating preventive action  | 2  |
|    | •    | Preparation of History Sheet, Personal File, BC Roll  | 2  |
|    | •    | Hue & Cry notices, Strangers roll, information sheets, etc.   | 1  |



### National Syllabus for Directly Recruited Sub Inspectors of Police

| • | Dealing with parole visitors (The Good conduct of Prisoners Probation Release Act 1926, Section 2 to 8).                                | 1 |
|---|---|---|
| • | Dealing with Bail Visitors & Proclaimed Offenders (Police Station Record and proceedings)   | 1 |
| • | Prevention of special types of crime like Dacoity & burglary, Cancellation of bail  | 2 |
| • | Forfeiture of Property earned through crime (Provisions of NDPS Act, and Prevention of Money Laundering Act and role of police in PMLA) | 2 |
| • | Foreign Exchange Management Act , 1999  | 2 |
| • | Crime Record Management and its utilization including Computer Records, CCTNS for prevention of crime                                   | 2 |
| • | Crime Mapping and Analysis  | 2 |
| • | Community Policing to aid prevention of crime   | 2 |



4. Collection of Criminal Intelligence & Intelligence having bearing on Management of Law & Order – Interrogating / Interviewing Suspects & Victims, with hands-on practice sessions – Source raising, confidential enquiries, surveillance & methodology of OSINT

Periods: 53

| A.     | Collection of Criminal Intelligence | 5       |
|--------|-------------------------------------|---------|
| Srl No | Sub Topic                           | Periods |
| 1      | What is Intelligence,               | 1       |
|        | Significance of Intelligence        | 1       |
| 2      | Collection of Intelligence.         | 2       |
|        | Collection of Criminal Intelligence | 2       |
| 3      | Covert Channels                     | 2       |
|        | Overt Channels                      | 2       |

| В.     | Intelligence having bearing on Management of Law & Order | 4       |
|--------|--|---------|
| Srl No | Sub Topic  | Periods |
| 1      | Intelligence & Law enforcement.                          | 1       |
| 2      | Crime and Criminal Tracking Network & System             | 1       |
| 3      | Geographic Information System & Mapping                  | 1       |
| 4      | Space Technology Used in Counter Intelligence Ops        | 1       |

| C.     | Interrogation / Interviewing suspects & Victims  | 14                       |  |
|--------|--|--------------------------|--|
| Srl No | Srl No Sub Topic   |                          |  |
| 1      | Interrogation: A powerful tool in Intelligence and Investigation.  |                          |  |
| 2      | Demerits of Torture / Third degree   | 1                        |  |
| 3      | Legal / Constitutional issues.   |                          |  |
| 4      | Importance of Interrogation: Aims / Targets  |                          |  |
| 5      | Interview, Questioning and Interrogation (Table Showing Difference between Interview, Questioning and Interrogation) | 1                        |  |
| 6      | Interrogation: Planning / Preparation  |                          |  |
| 7      | Why Interrogation plan is important  | 1                        |  |
| 8      | Preparations –Setting and Environment  | 1                        |  |
| 9      | Selection of Interrogators   | 1                        |  |
| 10     | Behavioral Analysis Interview(BAI)   | 1                        |  |
| 11     | Preparation & Planning, Engage and Explain, Account closure and Evaluate. (PEACE)method.                             | nt closure and Evaluate. |  |



| 12 | Identification of Verbal / Non-verbal responses: Key to the success of Interrogators.  | 1 |  |
|----|--|---|--|
| 13 | Various Techniques of Interrogation.   | 1 |  |
| 14 | Types of Questions: Closed questions, Funnel Question, Trimmed questions, Focused questions, Multiple Choice Question, Leading question etc. | 1 |  |
| 15 | Practical Tips for Interrogation   | 1 |  |
| 16 | Section 46(4) of CrPC, Section 160(1) of CrPC  | 1 |  |
| 17 | Interrogation of Women / Children  | 1 |  |
| 18 | Difficulties / Problems.   | 1 |  |
| 19 | Scientific aids to interrogators.  | 1 |  |
| 20 | The Narco-Test, The polygraph or lie detector  |   |  |
| 21 | P300 or Brain Mapping Test   | 1 |  |

| D.    | Hands on Interrogation Practice sessions | 08      |
|-------|--|---------|
| Sr No | Sub Topic                                | Periods |
| 1     | Interrogation                            | 2       |
| 2     | Interrogation of Women / Juvenile        | 1       |
| 3     | Interrogation Questionnaires             | 1       |
| 4     | Selection of Interrogators               | 1       |
| 5     | Aids to Interrogation                    | 2       |
| 6     | Planning and Preparation                 | 1       |

| Е.    | Secret Enquiry                | 06      |
|-------|-------------------------------|---------|
| Sr No | Sub Topic                     | Periods |
| 1     | What is Secret Enquiry        |         |
|       | Targets                       | 2       |
|       | Advantages                    | 2       |
|       | Aims and objectives           |         |
| 2     | Types of Secret Enquiries.    | 2       |
|       | Secret documents / materials. | 2       |
| 3     | Process of Secret Enquiry.    | 2       |



| F.    | Source Raising   | 10      |
|-------|--|---------|
| Sr.No | Sub Topic  | Periods |
| 1     | Who is an agent in Intelligence  | 1       |
| 2     | Different steps in agent building / Talent spotting  | 2       |
| 3     | Targets- studies and profiling   | 1       |
| 4     | Development phases   |         |
|       | <ol> <li>Actual recruitment phase( Pitched phase)</li> <li>Training phase,</li> <li>Handling phase</li> </ol>  | 1       |
| 5     | <ul> <li>Motivating Factor for cultivation of agents (MICE)</li> <li>Money</li> <li>Ideology</li> </ul>  | 1       |
| 6     | <ul> <li>RASCALS in Agent recruitment</li> <li>Reciprocation ,</li> <li>Authority,</li> <li>Scarcity,</li> <li>Commitment &amp; Consistency,</li> <li>Liking,</li> <li>Social Proof</li> </ul> | 1       |
| 7     | <ul> <li>Types of Agents</li> <li>Infiltration agents,</li> <li>Double agents,</li> <li>Observer source (OBS)</li> </ul>   | 2       |
| 8     | Revision questions   | 1       |



| G.      | Surveillance   | 06      |
|---------|--|---------|
| Sr. No. | Sub Topic  | Periods |
| 1       | Why Surveillance.  |         |
| 2       | Types of Surveillance : Static Surveillance                            | 1       |
| 3       | Different steps in Mobile Surveillance                                 |         |
| 4       | Preparations, selection of qualification                               |         |
| 5       | Selection of Watchers / their qualifications                           | 1       |
| 6       | Picking up of the suspect .  |         |
| 7       | Actual shadowing and trailing in Foot- Mobile Surveillance- Techniques | 1       |
| 8       | One man foot Surveillance  |         |
| 9       | Two men foot Surveillance- Three men foot Surveillance                 | 1       |
| 10      | Vehicle Surveillance- Dos- Don'ts                                      |         |
| 11      | Dos, Don'ts of foot Mobile Surveillance / Precautions                  |         |
| 12      | Use of technology in field Surveillance                                | 1       |
| 13      | Format of Surveillance Report  | 1       |

### 5. Disaster Management, including CBRN – Public Health

| SI. No. | Subject   |   |
|---------|---|---|
| 1.      | Roles in Disaster Management and Disaster response system at centre, state and district level   | 2 |
| 2.      | Duties of first responders and self-protection, First responder's kit, PPE, Team Kit and methods of use   | 2 |
| 3.      | Medical care – Introduction to Human body, patient assessment, shock, soft tissue injuries, Pre hospital treatment and how to stabilize a victim, care, repeated assessment and transportation of victims | 2 |
| 4.      | Rescue techniques – Rescue from buildings, Extrication of victims techniques and precautions  | 2 |
| 5.      | NBC Emergencies: - Nuclear radiological, Biological and chemical materials/ agents, role of first responder and precautions to be taken in such emergencies   | 2 |
| 6.      | Clearance of debris and disposal of dead bodies   | 1 |
| 7.      | Natural Disasters and rescue operations   | 2 |



Period: 262

### 6. Police Station Management

| Sr.No. | Subject / Topic  | Periods |
|--------|--|---------|
| 1      | Police Station Routine Working   | 45      |
|        | • Introduction of Police Station structure, establishment and functioning and concept of model police station  | 2       |
|        | Role and responsibilities of Station House Officer (SHO)   | 2       |
|        | Man Power management at police station.  | 2       |
|        | • Role and responsibilities of other staff of police station:-Duties of Sub Inspector, ASI and other Investigating officers working under the supervision of SHO and carrying out investigation under his direction. | 2       |
|        | Duties of Station Clerk.   | 2       |
| 400    | Roll Call proper procedure and importance.   | 2       |
|        | Simulation exercise of Roll Call and Parade fall in.   | 2       |
|        | Beat management system and patrolling duties   | 2       |
|        | Deployment of Police Station guards and procedure of checking  | 2       |
|        | Management of police station lockup, rules and procedure thereof.  | 2       |
| 64.2   | Visit to police station to learn the working of police Station   | 2       |
|        | Maintenance of police station record and accounts  | 2       |
|        | Malkhana management and procedure of keeping the case property in malkhana   | 3       |
|        | • Procedure regarding custody of police station property and other government property. Maintenance of police armoury.   | 2       |
|        | Preparation of daily duty roster of police station staff   | 1       |
|        | Briefing of duties deployed for various purposes   | 1       |
|        | Practical session about deployment and briefing of duties  | 2       |
|        | Law relating to seizing of weapons of offence by police  | 1       |
|        | Execution of summons and warrants at police station level  | 1       |
|        | • Role of Home Guard staff deployed in police station and how to manage their deployment.  | 2       |
|        | Digitization of police record  | 1       |
|        | Handling of CCTNS in working of police station   | 2       |
|        | • Role of disaster management at Police station level as first responder, preparation in this regard.  | 2       |
|        | • Visit to Mahila / Women police Station to know the functioning of women Police Station and procedure about disposal of cases CAW.  | 2       |
|        | Inspection of police station, record to be prepared and procedure  | 1       |



| 2 | Police Station Register  | 52 |
|---|--|----|
|   | An introduction and procedure of entries in register No. 1& 2 of police station                                  | 2  |
|   | <ul> <li>Simulation exercise about making entries in register</li> <li>No. 1&amp; 2 of police station</li> </ul> | 4  |
|   | <ul> <li>An introduction and procedure of entries in register</li> <li>No. 3&amp; 4 of police station</li> </ul> | 2  |
|   | <ul> <li>Simulation exercise about making entries in register</li> <li>No. 3&amp; 4 of police station</li> </ul> | 2  |
|   | <ul> <li>An introduction and procedure of entries in register</li> <li>No. 5&amp; 6 of police station</li> </ul> | 2  |
|   | <ul> <li>Simulation exercise about making entries in register</li> <li>No. 5&amp; 6 of police station</li> </ul> | 2  |
|   | An introduction and procedure of entries in register No. 7& 8 of police station                                  | 2  |
|   | <ul> <li>Simulation exercise about making entries in register</li> <li>No. 7&amp; 8 of police station</li> </ul> | 2  |
|   | An introduction and procedure of entries in register No. 9 of police station                                     | 2  |
|   | Simulation exercise about making entries in register No. 9 of police station                                     | 2  |
|   | <ul> <li>An introduction and procedure of entries in register</li> <li>No. 10 of police station</li> </ul>       | 2  |
|   | Simulation exercise about making entries in register No.10 of Police station                                     | 2  |
|   | An introduction and procedure of entries in register no. 11 & 12 of police station                               | 2  |
|   | Simulation exercise about making entries in register no. 11 & 12 of police station                               | 2  |
|   | An introduction and procedure of entries in register no. 13 & 14 of police station                               | 2  |
|   | Simulation exercise about making entries in register no. 13 & 14 of police station                               | 2  |
|   | An introduction and procedure of entries in register no. 15 & 16 of police station                               | 2  |
|   | Simulation exercise about making entries in register no. 15 & 16 of police station                               | 2  |
|   | An introduction and procedure of entries in register no. 17 & 18 of police station                               | 1  |
|   | Simulation exercise about making entries in register no. 17 & 18 of police station                               | 1  |
|   | An introduction and procedure of entries in register no. 19 & 20 of police station                               | 2  |
|   | Simulation exercise about making entries in register no. 19 & 20 of police station                               | 2  |
|   | An introduction and procedure of entries in register no. 21 & 22 of police station                               | 1  |
|   | Simulation exercise about making entries in register no. 21 & 22 of police station                               | 1  |
|   | An introduction and procedure of entries in register no. 23 & 24 of police station                               | 1  |
|   | Simulation exercise about making entries in register no. 23 & 24 of police station                               | 1  |
|   | An introduction and procedure of entries in register no. 25 of police station                                    | 2  |
|   | Simulation exercise about making entries in register no. 25 of police station                                    | 2  |



| 3 | Prev | ventive action and law & order arrangements   | 35 |
|---|------|---|----|
|   | •    | Mode of surveillance : entries and cancellations from surveillance register   | 2  |
|   | •    | Opening and maintaining of history sheets and its custody etc. (PPR 23.9)   | 2  |
|   | •    | Opening and maintaining of personal files (PPR 23.12)   | 2  |
|   | •    | Preparing of Bad Character Rolls (PPR 23.16) and information sheets (PPR 23.17)   | 2  |
|   | •    | Prevention of crime and taking preventive actions U/S 107 / 150 CrPC, 107 / 151 CrPC, 109 / 110 CrPC, 149 CrPC  | 2  |
|   | •    | Practical exercise about preventive actions and preparation of reports under relevant sections with emphasis on prolonged law and order situations.             | 2  |
|   | •    | Proclamations of prohibitory orders and steps for dispersal of aggressive crowd / mob in accordance with procedure u/s 144 CrPC                                 | 4  |
|   | •    | Practical exercise for steps to be taken for dispersal of violent and aggressive crowd and how to deal with riot like situations. Discussion of sections 129-32 | 4  |
|   | •    | Action under section 133 CrPC, 145 CrPC and practical exercise of preparing report for magistrate   | 2  |
|   | •    | Preventive action under section 41 to 44 CrPC   | 2  |
|   | •    | Law and order, including public agitations arrangements during VIP visits, code of conduct and rules.   | 2  |
|   | •    | Categories of VIP's and Security arrangements.  | 2  |
|   | •    | Practical exercise on security arrangements and handling gadgets / equipment like DFMD, HHMD, Explosive detectors etc.  | 5  |
|   | •    | Concept of community policing and awareness about various community policing programmes.  | 2  |



| 4   | Registration of FIRs / consideration of offences / cognizable / non cognizable and further legal procedures   | 58 |
|-----|---|----|
|     | • Procedure to deal with cognizable and non cognizable offences, procedure of handling complaints & grievances.   | 2  |
|     | <ul> <li>Drafting of FIR and procedure / provisions to lodge</li> <li>various kinds of FIR in police station (Murder, Rape, Rioting, Robbery) and making its entries in daily diary.</li> </ul> | 2  |
|     | Registration of cases under other Local and special Law   | 2  |
|     | Simulation practical exercise of registration of FIRs of different Offences   | 3  |
|     | Law regarding arrest and ground of arrest (u/s 41 to 61 CrPC)   | 2  |
| 344 | • Procedure of search and seizure and preparation of search memo(section 93,94, 95, 99, 100, 101 CrPc   | 3  |
|     | Rights of arrested persons as per NHRC guidelines / D.K Basu guidelines   | 2  |
|     | Practical exercise of preparing of Search and Seizure Memo  | 2  |
|     | • Legal provisions regarding recording of statements, admission and confession & dying declaration.   | 3  |
|     | Legal provisions regarding medical examination of arrested persons  | 2  |
|     | Practical exercise preparing and drafting of memo for medical examination   | 2  |
|     | Remand in Investigation, type, duration & law.  | 2  |
|     | Bail, Types, authoritative court and legal implications.  | 2  |
|     | Practical session on preparation of remand and bail application   | 2  |
|     | Depositing and receiving of exhibits and storing in Malkhana, rules and procedure   | 2  |
|     | Disposal of case property procedure and SOP etc   | 2  |
|     | • Visit to simulated SOC, an overview discussion of various physical clues, handling, labelling, packing and forwarding of clues, material and exhibits. (Demonstration and practical exercise) | 3  |
|     | Preparation of sketch of scene of crime—methods and Practical.  | 3  |
|     | • Legal provisions of investigation abroad and guidelines of Government of India.   | 2  |
|     | Look out circulars with hands on practical on preparation   | 2  |
|     | Mutual Legal Assistance treaty and extradition procedures   | 2  |
|     | Sexual assault cases and rape victim handling, statement, medical examination and proceedings   | 2  |
|     | Practical exercise on writing case diary and discussion of its evidentiary value.   | 2  |
|     | Drafting of charge sheet limitation period —Final report, supplementary charge sheet, limitation period—Theory and practical.   | 4  |
|     | Guidelines for the I.Os while giving evidence in court.   | 1  |
|     | • Custodial violence and custodial death—law and guidelines in this regard. Procedure in case of custodial death.   | 2  |



| 5 | Forensic tools, use of technology and digitization of police station  | 21 |
|---|---|----|
|   | Visit to CFSL / FSL to know the functioning of various units of CFSL / FSL  | 3  |
|   | Awareness about the use of forensic tools in Investigation i.e brain mapping, lie detector, narco analysis, DNA technology etc.               | 4  |
|   | Demonstration of investigation Kits.  | 2  |
|   | Demonstration of Drug detection Kits.   | 2  |
|   | Practical exercise of lifting foot prints and finger prints   | 4  |
|   | Medical jurisprudence—an overview, determination of age, sex and other identity features  | 4  |
|   | MLC's and post-mortem reports, essential ingredients in Memo of request and important queries to be raised by I.Os.                           | 2  |
| 6 | Self development  | 14 |
|   | Stress management and time management.  | 2  |
|   | Leadership qualities and building a good team   | 2  |
|   | Gender Sensitization  | 2  |
|   | Motivation and communication skills.  | 2  |
|   | Ethical behaviour, attitudes and etiquettes   | 2  |
|   | Role play on self skills  | 2  |
|   | Qualities of a good detective / I.O and emotional   | 2  |
|   | Intelligence  | 2  |
| 7 | Handling basic cyber crime complaints and cases. Basic knowledge of digital devices, digital evidences, sources of information and procedure. | 15 |
|   | An over view of digital world.  | 2  |
|   | Basic knowledge of cyber tools / digital devices to deal with cyber related offences  | 2  |
|   | Handling of exhibits of CCTV footage, Video, Voice comparison cases   | 2  |
|   | Search, seizure of mobile phones / smart devices / computers  | 2  |
|   | Introduction to digital evidence, networking, proxy servers, I.P. log analysis, CDR / IPDR analysis.  | 2  |
|   | Awareness about E-challaning and handling processes—Knowledge about Government website and app. (parivahan)                                   | 2  |
|   | Tools for collection of online digital evidences and awareness about open source tools.   | 3  |



# National Syllabus for Directly Recruited Sub Inspectors of Police

| 8   | Traf | fic Accidents / rules and management  | 10 |
|-----|------|---|----|
|     | •    | Legal aspects and law relating to traffic violations and power of police to deal with such cases as per the provisions of IPC and Motor vehicle Act | 2  |
|     | •    | Traffic accident scene management, collection of evidence from site and drafting of FIR   | 2  |
|     | •    | Reconstruction of scene of accident and analysis  | 2  |
|     | •    | Use of equipment like breath analyser, speed / Doppler Radar, CCTV control rooms, deflectors etc  | 2  |
| 9 P | •    | Practical exercise on traffic management and legal procedure  | 2  |
| 9   | Disc | cipline and conduct   | 12 |
|     | •    | Awareness about Police rules and Police Act   | 2  |
|     | •    | Discipline and conduct rules  | 2  |
| 5.7 | •    | Provision and procedure of leave rules. Regularisation of absentee cases, medical leaves, extra ordinary leave and study leave etc.                 | 2  |
|     | •    | T.A rules and accounts matters  | 2  |
|     | •    | Provision and categories of punishments / disciplinary Actions  | 2  |
|     | •    | Rules about duties and responsibilities of police officers  | 2  |



### 7. Computer & IT skills, familiarity with NewAge Technology / Gadgets

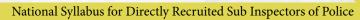
Police Communication – Data Protection, Privacy Considerations in handling digital data, Digital Crime Scene Management, Mobile Phone Investigation & Forensics, Cyber Surveillance & Intelligence gathering

Periods: 59

| Sr. No | Торіс   | Periods |
|--------|---|---------|
| 1.     | COMPUTER & IT SKILLS  | 5       |
|        | An overview of computer  • Elements of Computer System, Hardware & Software                     | 1       |
|        | • Identification of Different types of Peripherals such as RAM, processor, Motherboard, Cables. | 1       |
|        | Block diagram of a computer, CPU, Memory, Input / Out devices                                   | 1       |
|        | Printers, Scanners, Multi-functional Printer  | 1       |
|        | CD, DVD, External media - USB Drives (Flash / Pen Drives)                                       | 1       |
| 2.     | Operating system, networking and managing folders   | 7       |
|        | Types of Operating System, Features of Operating System   | 1       |
|        | Introduction to Windows (XP / Vista / Windows 10 / Linux)                                       | 1       |
|        | Concept of shared folder  | 1       |
|        | Introduction to Networking  | 1       |
|        | Networking (LAN, WAN) and Networking devices – Router, Switch                                   | 1       |
|        | Types of modem, Internet modem and its Functioning  | 1       |
|        | Basic VPN concepts, VPN over Broadband and MPLS Technology                                      | 1       |
| 3.     | MS Office- MS Word  | 8       |
|        | Introduction to the MS office family suite  | 1       |
|        | Creating & Opening an existing document, Editing and Saving a Document                          | 1       |
|        | Typing a text, deleting, inserting, finding, replacing, copying and moving text                 | 1       |
|        | Formatting page, Margins, page size, Portrait and Landscape                                     | 1       |
|        | Inserting symbols, Pictures, Word Art, Clip Art and Fields                                      | 1       |
|        | Using and manipulating tables, Inserting / Deleting of Rows and Columns                         | 1       |
|        | Sorting tables, Using Header and footer, Inserting Page number                                  | 1       |
|        | Printing of a Document, Using print preview   | 1       |



| 4.  | MS Office- MS Excel  | 5  |
|-----|--|----|
|     | Creating & Editing a new worksheet and Opening an Existing Worksheet.  | 1  |
|     | <ul> <li>Types of data, Manipulation of a cell, row and column (deleting, inserting, finding,</li> <li>replacing, copying and moving).</li> </ul>                                  | 1  |
|     | • Justifying in a cell, Merging cells and columns, Addition, Subtraction and using formulas. Creating, Using and manipulating tables and inserting / deleting of rows and columns. | 1  |
|     | Sorting Columns, Filtering Table and using Pivot, Using Header and footer, Inserting Page number and Formatting page, Margins, Page size and other functions.                      | 1  |
|     | Printing of a Worksheet and Workbooks,   | 1  |
| 5.  | MS Office- MS Power Point  | 5  |
| 300 | Creating , Opening , Editing & saving PPT presentation.  | 1  |
|     | Formatting Presentation – Slide layout, Slide Design, Slide Background   | 1  |
|     | • Inserting Symbols, Page Number, Date and Time, Chart, Tables, Pictures, Videos and Audios.   | 1  |
|     | Different types of views & Preparing for a Slide Show – Animation Schemes  | 1  |
|     | Printing slides, Handout and Notes pages   | 1  |
| 6.  | Internet & E-mail  | 13 |
|     | Introduction to intranet and Internet  | 1  |
|     | Searching the web  | 1  |
|     | KSP website  | 1  |
|     | Emailing - E-mail account, options - password changing, Checking e-mail, replying / forwarding   | 1  |
|     | Troubleshooting tips - Computer and network  | 1  |
|     | Facial Recognition Tools And Software  | 1  |
|     | The science of Biometcs  | 1  |
|     | Use of Robots and Drones for Policing  | 1  |
|     | Shot spotter   | 1  |
|     | Thermal imaging  | 1  |
|     | Artificial intelligence  | 1  |
|     | Body Camera  | 1  |
|     | Automatic License Plate Recognition  | 1  |





| 7.  |   | Written Communication   | 7 |
|-----|---|---|---|
|     | •   | Introduction to Written Office Communication                                    | 1 |
|     | Practical Exercises to write an observation report of a scene of offence etc. |   | 4 |
|     | •   | Practice of report & special Report writing                                     | 2 |
| 8.  |   | Verbal Communication  | 3 |
|     | •   | Observation and Narration, Extempore Speech, Recitation, Group Discussions etc. | 3 |
| 9.  |   | Wireless & Radio Telephony  | 6 |
| 190 | •   | Introduction to Wired & Wireless Telephony                                      | 1 |
|     | •   | Police Wireless Communication: An Overview                                      | 1 |
|     | •   | Radio Telephony: Its Use in day to day Police Functioning                       | 1 |
|     | •   | Radio Telephony Procedures & Use of Wireless Sets                               | 1 |
|     | •   | Radio Procedure: Message Writing, Classification of Messages etc.               | 1 |
|     | •   | Radio Communication, Police Mobiles & Police Control Room                       | 1 |



## 8. Community Policing, Technology-enabled Beat Policing, Civil Disputes & the Role of Police

| Sl. No. | Topics   | Periods |
|---------|--|---------|
| 1       | Introduction to Community Policing (Definitions, objectives, essential components, difference between community policing & traditional policing, benefits, a brief overview of community policing programs in other countries)   |         |
| 2       | Beat Policing (Meaning, importance, different types of beat systems, beat book, duties of beat officers, empowering and motivating them)   |         |
| 3       | Use of technology to make beat policing effective (Features of the Mobile Application in use in the State concerned, in detail, and brief particulars of additional features available in Apps of other States, demonstration of the use of the State's App, use of websites, helplines etc) |         |
| 4       | Community Policing Programmes in India Community Outreach Programs (General Intensive Outreach to Villages & Mohallas, Police-Public Consultative Committees)  | 2       |
| 5       | Outreach Programs for Specific Groups: Community Policing for Children & Students (including Student Police Cadet Program)   | 2       |
| 6       | Community Policing for Youth   | 1       |
| 7       | Community Policing for Women   | 2       |
| 8       | Community Policing for Senior Citizens   | 1       |
| 9       | Community Policing for Disadvantaged Sections: Community Policing for Slums  |         |
| 10      | Reformation & Rehabilitation of Professional Criminals   | 1       |
| 11      | Community Policing for Management of Public Order & Internal Security: Community Policing Program for Naxal Affected & Other Low Intensity Conflict Areas; Community Policing in Border Areas  |         |
| 12      | Community Policing for Management of Public Order (Consultative Committees / Peace Committee, Youth Clubs, Friends of Police, Community Outreach, Alternate Dispute Resolution, Liaison with Civil Society, NGOs & Other Organized Groups)   |         |
| 13      | Alternate Dispute Resolution (Various models of Alternate Dispute Resolution – like that done by Community Liaison Group and Police – or with the intervention of Courts / Lok Adalats; Mahatma Gandhi Tant Mukti Gaon Yojana of Maharashtra; Family / Women's Counselling Centers)          |         |
| 14      | Friends of Police / Police Mitra Program   | 1       |
| 15      | <b>Community Involvement in Disaster Management</b> (including one case study each on management of (a) a cyclonic storm in Odisha / Andhra Pradesh, (b) floods in Kerala and (c) a major earthquake).   |         |
| 16      | Other Methods for Community Involvement (Village / Town Defence Societies / Tikkri Pehra / Patrolling by the Public, Community Police Officers, Special Police Officers, Neighbourhood Watch, Victim & Witness Support, Liaison with RWAs etc.   | 1       |



Periods: 26

Periods: 39

## 9. Traffic Management

| S.No | Topics  | Periods |
|------|---|---------|
| 1    | Traffic Rules, Regulation and Enforcement                                       | 4       |
| 2    | Science and Signal Traffic Drill  | 2       |
| 3    | Traffic engineering – crossing island signals)                                  | 2       |
| 4    | Strategies for regulation (Normal Hours, Peak Hours, one way, enforcement etc.) | 2       |
| 5    | Managing traffic jams   | 2       |
| 6    | Managing highway congestion   | 2       |
| 7    | Highway patrolling, blind spot study  | 2       |
| 8    | Liaison with local bodies   | 1       |
| 9    | Traffic education   | 1       |
| 10   | Traffic Warden & Public Partnership   | 2       |
| 11   | Power for Enforcement   | 1       |
| 12   | Insurance & Compensation  | 1       |
| 13   | Traffic beat & deployments  | 2       |
| 14   | Relevant provision of Motor Vehicle Act, 1988 & Local Acts                      | 2       |

#### 10. Field Craft and Tactics with Outdoor Sessions

| Sr. No | Subject   | Period |
|--------|---|--------|
| 1      | Introduction to Field Craft                               | 1      |
| 2      | Elementary observation in field situations                | 2      |
| 3      | Study & description of ground                             | 2      |
| 4      | Indication & Recognition of Targets                       | 2      |
| 5      | Camouflage & concealment                                  | 2      |
| 6      | Keeping Direction By Day & Night and Observation by Night | 2      |
| 7      | Duties of Night Sentries                                  | 2      |
| 8      | Section Platoon formation                                 | 2      |
| 9      | Fire & Movement   | 2      |
| 10     | Locating Enemy by fire & sound                            | 2      |
| 11     | Judging Distance  | 2      |
| 12     | Indication & recognition of targets                       | 2      |
| 13     | Camouflage & Concealment                                  | 2      |
| 14     | Fire Control Order & Fire Discipline                      | 2      |
| 15     | Observation by night & duties of night sentries           | 2      |



| 16 | Stalking                       | 2 |
|----|--------------------------------|---|
| 17 | Section / Platoon formation    | 2 |
| 18 | Field Signals                  | 2 |
| 19 | Locating enemy by fire & sound | 2 |
| 20 | Move with arms / without arms  | 2 |

#### 11. Activities / Games especially curated to promote spirit de corps

Periods: 26

| S.No | Topics                      | Periods |
|------|-----------------------------|---------|
| 1    | Hockey                      | 3       |
| 2    | Volleyball                  | 5       |
| 3    | Handball                    | 5       |
| 4    | Tug of war                  | 1       |
| 5    | Football                    | 4       |
| 6    | Obstacle (General)          | 4       |
| 7    | Physical Fitness Activities | 4       |

#### 12. Medical / First - Aid

Periods: 13

| SI. No. | Topics   | Period |
|---------|--|--------|
| 1       | General First aid treatment                            | 2      |
| 2       | Control of Bleeding                                    | 1      |
| 3       | Effect of High Altitude                                | 1      |
| 4       | Preventive measure for heat stroke, hyper pyrexia etc. | 2      |
| 5       | Malaria – Causes & Prevention                          | 2      |
| 6       | Hygiene and sanitation including personal hygiene      | 2      |
| 7       | Snake Bite Cases & Prevention                          | 1      |
| 8       | HIV; its causes and Preventive Measures                | 1      |
| 9       | Drowning   | 1      |

#### 13. Misc. Indoor / Outdoor

| SI. No. | Topics  | Period |
|---------|---|--------|
| 1       | Training Institution can use these periods as per their requirement | 26     |

# OUTOOR STUDIES (PERIODS = 598)



## 1. Weapons, Explosives & IED Training

| Sr. No. | Topics   | Periods |
|---------|--|---------|
| 1.      | .303" Rifle  | 10      |
| 125     | Introduction, orientation and characteristics of .303" Rifle   | 2       |
|         | Stripping, Cleaning etc  | 2       |
|         | Loading , Unloading  | 2       |
|         | Holding, Aiming & Trigger Operation                            | 2       |
|         | • Firing   | 2       |
| 2.      | INSAS Rifle  | 13      |
| 14-13   | Introduction, orientation and characteristics of 5.56 mm INSAS | 2       |
|         | Safety, Stripping, assembling and cleaning                     | 1       |
|         | Load, unload and Firing Techniques                             | 1       |
|         | Getting natural Alignment and Firing from different positions  | 1       |
|         | Holding, Aiming ,Trigger Operation & Zeroing                   | 2       |
|         | Operating Mechanism and possible stoppages                     | 1       |
|         | Change in Sights, Selection of POA                             | 1       |
|         | Musketry, Basic Position and actions                           | 2       |
|         | Action of Attack / Defence / Mixed                             | 1       |
|         | TsOET / Handling Practice                                      | 1       |
| 3.      | 5.56 INSAS LMG   | 15      |
|         | Introduction, Orientation and Characteristics of 5.56 mm LMG   | 2       |
|         | Stripping, Assembling and Cleaning                             | 1       |
|         | Magazine: Loading and Unloading                                | 1       |
|         | Holding, Aiming & Trigger Operation                            | 2       |
|         | Operating Mechanism and Stoppages                              | 2       |
|         | Getting Natural Alignment and Fire from different positions    | 1       |
|         | Fixed Line and Bipod   | 1       |
|         | Handling Practice  | 2       |
|         | Grouping / Zeroing of LMG / TsOET                              | 1       |
|         | Firing Practice (Application & Classification)                 | 2       |



| 4.  | AK Series Rifle   | 14 |
|-----|---|----|
| 100 | Introduction, orientation and characteristics of AK Series  | 2  |
|     | <ul> <li>Safety, Stripping, assembling and cleaning</li> <li>Loading, unloading and Firing Techniques</li> <li>Getting natural Alignment and Fire from different positions</li> <li>Holding, Aiming, Trigger Operation &amp; Zeroing</li> <li>Operating Mechanism and possible stoppages</li> </ul> |    |
|     |   |    |
|     |   |    |
|     |   |    |
|     |   |    |
|     | Change in Sights, Selection of POA  | 1  |
|     | Musketry, Basic Position and actions  | 2  |
|     | Action of Attack / Defence / Mixed  | 1  |
|     | TsOET / Handling Practice   | 1  |
| 5.  | 7.62mm Self Loading Rifle (SLR)   | 10 |
|     | Introduction, orientation and characteristics of 7.62 mm S.L.R  | 1  |
|     | Stripping, Cleaning & Unstripping   | 1  |
|     | Load and Unload   | 1  |
|     | Holding, Aiming & Trigger Operation   | 1  |
|     | Weapon cleaning & maintenance.  | 1  |
|     | Operating Mechanism   | 1  |
|     | Adjustment of Sight, Point of Aim & Lead adjustment   | 1  |
|     | Bayonet Fighting.   | 1  |
|     | • Firing  | 2  |
| 6.  | 7.62mm Light Machine Gun (LMG)  | 9  |
|     | Introduction, orientation and characteristics of 7.62 mm L.M.G  | 1  |
|     | Stripping, Cleaning & Unstrapping   | 1  |
|     | Loading of Magazine & preparation for firing  | 1  |
|     | Holding, Aiming & Trigger Operation   | 2  |
|     | Adjustment of Sight, Point of Aim & Lead adjustment   | 1  |
|     | Operating Mechanism   | 1  |
|     | • Firing  | 2  |



| 7.       | 7. 9mm Carbine Machine Gun  |    |
|----------|---|----|
|          | Introduction, orientation and characteristics of 9 mm CMG   | 1  |
|          | <ul> <li>Safety, Stripping, assembling and cleaning(simulation)</li> <li>Load &amp; unloading method of carrying &amp; firing</li> <li>Stoppages&amp; immediate action</li> </ul> |    |
| 14 20    |   |    |
|          |   |    |
|          | Firing Practice (Application and Classification)  | 1  |
| 8.       | 9mm Pistol  | 10 |
|          | Introduction, orientation and characteristics of 9 mm Pistols   | 2  |
| -3-14    | Safety, Stripping, assembling and cleaning of 9 mm Pistol   | 2  |
|          | Load and unload and fire  | 2  |
|          | Shooting Techniques   | 1  |
| 3.5.25   | Handling / TEST of Pistol   | 1  |
|          | Pistol Firing   | 2  |
| 9.       | .38 Revolver  | 10 |
|          | Introduction, orientation and characteristics of .38 Revolver   | 2  |
|          | Safety, Stripping, assembling and cleaning of .38 Revolver  | 2  |
| 1000     | Loading, unloading and firing   | 2  |
|          | Shooting Techniques   | 1  |
|          | Handling / TEST of .38 Revolver   | 1  |
|          | .38 Revolver Firing   | 2  |
| 10.      | Force Specific Weapon / MP5/ X – 95 Assault Rifle   | 8  |
|          | Introduction, orientation and characteristic of Force Specific Assault Rifles (MP-5 / Tavor / X-95 etc)   | 2  |
| B. B. B. | Safety, Stripping, assembling and cleaning  | 1  |
|          | Load and unload   | 1  |
|          | Getting natural Alignment and Firing from different positions   | 2  |
|          | Mechanism and Possible stoppages  | 1  |
|          | Firing Practice   | 1  |



| 11.  | No. 36 HE Grenade  | 6 |
|--|--|---|
|  | No 36 HE Grenade recognition and use   | 1 |
|  | <ul> <li>No 36 HE Grenade, Priming, un-priming</li> <li>No 36 HE Grenade Throwing and lobbing</li> <li>Tube launching MK – 1</li> <li>Throwing and Lobbing test</li> </ul> |   |
|  |  |   |
|  |  |   |
|  |  |   |
|  | Throwing and firing of grenade   | 1 |
| 12.  | 2" / 51 mm Mortar  | 5 |
|  | Introduction, orientation and characteristics of 2" / 51 mm Mortar   | 1 |
|  | Recognition, Mechanism, characteristics and packing of Bombs   | 1 |
|  | Preparation of Bombs, Load, Unload, laying and fire  | 1 |
|  | Angle of fire, direct and indirect fire, Duties of 51 mm MorDet and fire control.  | 1 |
|  | 51 mm Mor Firing   | 1 |
| 13.  | Explosives & IEDs  | 9 |
| 26   | Introduction to Explosives and nature of explosives  | 1 |
| <ul> <li>Types of explosives and identification (lecture cum demonstration)</li> <li>Detonator, its types and identification (lecture cum demonstration)</li> <li>Precautions and safety measures upon identification of explosives</li> </ul> |  | 1 |
|  |  | 1 |
|  |  | 1 |
|  | Introduction to country made bombs and Improvised Explosive Devices (lecture cum demonstration)  | 1 |
|  | Command Mechanisms (wired, remote controlled, timer, pressure, light, etc  | 1 |
|  | Introduction to landmines  | 1 |
|  | Bomb Detection and Pre-Disposal action   | 1 |
|  | Post blast examination – collection of physical evidence of Forensic importance  | 1 |
| 14.  | Non Lethal Weapons & Techniques  | 5 |
|  | Non-Lethal Weapons & Technique   | 2 |
|  | Introduction to Tear Smoke Munition  | 1 |
|  | Action of Tear Smoke Gun   | 2 |
| 15   | Pyrotechnics   | 1 |
|  | Introduction, Characteristics, loading, unloading and firing of Pistol Signal  | 1 |



2. Drill Outdoor-130

|     | Lesson  | Periods    |
|-----|---|------------|
| (A) | Drill (Without Arms)  | 26 Periods |
| W   | Introduction to Drill   | 1          |
|     | Savdhan, Vishram aur Aram se  | 1          |
|     | Khare – Khare Murna   | 1          |
|     | Khuli line aur nikat line chalna  | 1          |
|     | Aage, Piche kadam milana  | 1          |
|     | Khare-Khare dahine aur bae baju chalna  | 1          |
|     | Fasla rakhte hue dahine, bae aur Madhya saj   | 1          |
| 16  | Tej chal aur tham   | 1          |
|     | Fasla rakhte hue ek do aur teen line banana   | 1          |
|     | Dhire chal aur tham   | 1          |
|     | Dhire chal se murna   | 1          |
|     | Tej chal se murna   | 1          |
|     | Line tor or visarjan  | 1          |
|     | Khare-khare salute karna  | 1          |
|     | Dhire chal se salute karna  | 1          |
|     | Tej chal se salute karna  | 1          |
|     | Chalte-Chalte dahine aur baen dekhna  | 1          |
|     | Tej chal se patra ke sath salute karna  | 1          |
|     | Dhire chal se kadamtal, aage badhna aur tham  | 1          |
|     | Tej chal se kadamtal, aage badhna aur tham  | 1          |
|     | Dhire kadamtal aur tej chal se kadam badalna  | 1          |
|     | Tej kadamtal aur tej chal se kadam badalna  | 1          |
|     | Tech chal se dhire chal aur dhire chal se tej chal                                  | 1          |
|     | • Squad banana, Disha badalna, Tino teen se ek file aur file se teen banana, Sizing | 1          |
|     | Dhire chal se khuli line aur nikat line chalna                                      | 1          |
|     | DST Practice / Test   | 1          |
| (B) | Arms Drill  | 11 Periods |
|     | Rifle ke sath savdhan vishram aura ram se   | 1          |
|     | Salami shastra aur baju shastra   | 1          |
|     | Bhumi Shastra aur utha shastra  | 1          |



|     | Nirikshan ke liye janch shashtra aur baju shashtra   | 1          |
|-----|--|------------|
|     | Unche Banye shastra aur baju shashtra  | 1          |
|     | Rifle ke sath khare-khare salute   | 1          |
|     | Rifle ke sath tej chal mein salute karna   | 1          |
|     | Rifle ke sath Dheere chal mai salute karna   | 2          |
|     | Rifle DST  | 2          |
| (C) | Cane & Sword   | 4 Periods  |
|     | Cane Drill   | 2          |
| 100 | Sword Drill  | 2          |
| (D) | Funeral Drill  | 3 Periods  |
|     | Salami shastra se ulta shastra aur ulta shastra se salami shastra, Ulta shastra se bagal shastra                                   | 1          |
|     | • Salami shastra se shok shastra aur shok shastra se salami shastra, shok shastra se ulta shastra aur ulta shastra se shok shastra | 1          |
|     | • Ulta shastra se tol shastra aur tol shastra se ulta shastra, Tol shastra se bagal shastra  | 1          |
| (E) | Ceremonial Drill   | 26 Periods |
|     | Coy Drill & Platoon Drill  | 10         |
|     | Guard Mounting, Functioning of Quarter Guard   | 4          |
| N   | Guard of Honour  | 4          |
|     | Word of command and Squad Drill  | 8          |
|     | Passing Out Parade (Rehearsal)   | 60 Periods |



3. Riot Drill Periods : 26

| Sl. No.       | SUBJECT   | TOTAL Periods |
|---------------|---|---------------|
| 01            | Mob Psychology                                      | 01            |
| 02            | Crowd Control technique                             | 01            |
| 03            | Human Rights  | 01            |
| Formations    | Drills  | ·             |
| 04            | Formations -Lecture-01,Pratice-02                   | 03            |
| 05            | Anti Riot drill - Lecture-02,Pratice-04             | 06            |
| Less Lethal v | veapons & Anti Riot vehicles                        |               |
| 06            | Gas gun   | 01            |
| 07            | Anti Riot gun                                       | 01            |
| 08            | PAG   | 01            |
| 09            | MSL   | 01            |
| 10            | Future weapons                                      | 01            |
| 11            | Vajra / Varun / Fire tender - Lecture-01,Pratice-01 | 02            |
| 12            | Munitions, grenade & Shells                         | 02            |
| 13            | Protective gear (Anjali)                            | 01            |
| 14            | Lathi / Shield / T-baton / S-baton- Respirator      | 01            |
| 15            | Firing  | 03            |



# 4. PT, Yoga, UAC, Swimming, Driving & Other Contact Sports

| Sr.No | Topics  | Periods |
|-------|---|---------|
| (A)   | Physical Training   | 237     |
| 1     | Introduction of PPT   | 2       |
| 2     | FPET  | 56      |
| 3     | PPT   | 20      |
| 4     | Endurance Training  | 48      |
| 5     | PT Table Card   | 7       |
| 6     | Ground Work   | 28      |
| 7     | Rope Work   | 20      |
| 8     | Beam Work   | 15      |
| 9     | Beam Balance  | 11      |
| 10    | Vaulting Horse  | 11      |
| 11    | Log Exercise  | 09      |
| 12    | Obstacle training   | 10      |
| (B)   | Yoga  | 10      |
| 1     | Introduction, definition and meaning of Yoga  | 1       |
| 2     | Various Asan  | 9       |
| (C)   | UAC   | 9       |
| 1     | Lecture   | 1       |
| 2     | On Guard Position   | 1       |
| 3     | Punches – Kinds & Techniques  | 1       |
| 4     | Defence   | 1       |
| 5     | Throws and counter  | 1       |
| 6     | Holds, lock and release   | 1       |
| 7     | Defence against knife   | 1       |
| 8     | Defence against weapon  | 1       |
| 9     | Practical/ Test Flight in ring  | 1       |
| (D)   | Swimming  | 15      |
| (E)   | Driving   | 21      |
| 10    | Duties of Driver and daily Maintenance of Veh and POL Accounting causes of pilferage and Fuel Economy | 2       |
| 11    | Documentation – Log Book , History Sheet etc and Duties of MTO  | 2       |



## National Syllabus for Directly Recruited Sub Inspectors of Police

| 12    | MT Accident reporting                         | 2  |
|-------|---|----|
|       | Convoy Drill                                  | 2  |
|       | Highway Code, Road Sign and Road sense        | 1  |
| 12.34 | Check and Maintenance of Documents & Vehicles | 2  |
|       | Driving Practice                              | 10 |
| (F)   | Sports  | 20 |
| 17    | Introduction of various games / rules         | 4  |
| 18    | Games period including squad wise competition | 16 |





